



# How to quantify biological diversity: taxonomical, functional and evolutionary aspects

Hanna Tuomisto, University of Turku



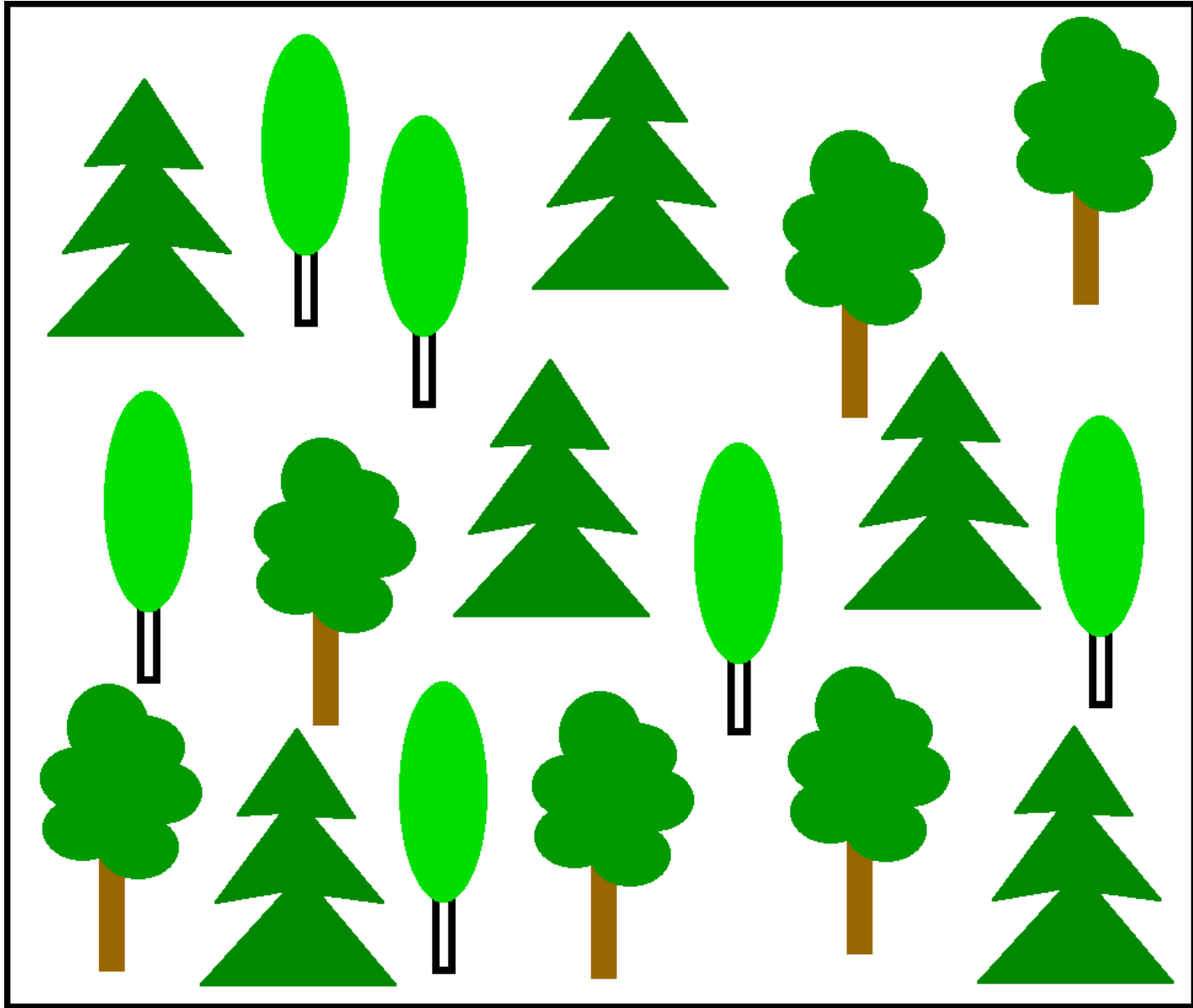
# Why quantify biological diversity?

- understanding the structure and function of biological communities
- assessing ecosystem services
- assessing conservation value
- establishing conservation priorities

# Getting started

- the diversity of what?
  - fish, nesting birds, big trees, annual herbs, nematodes, bacteria
  - vegetation types, life forms, ecological functions
- resolution of the classification
  - species, genera, families
  - number of recognized vegetation types
- abundance measure
  - individuals, cover, biomass
- sampling setup
  - spatial and temporal resolution

# How to calculate diversity

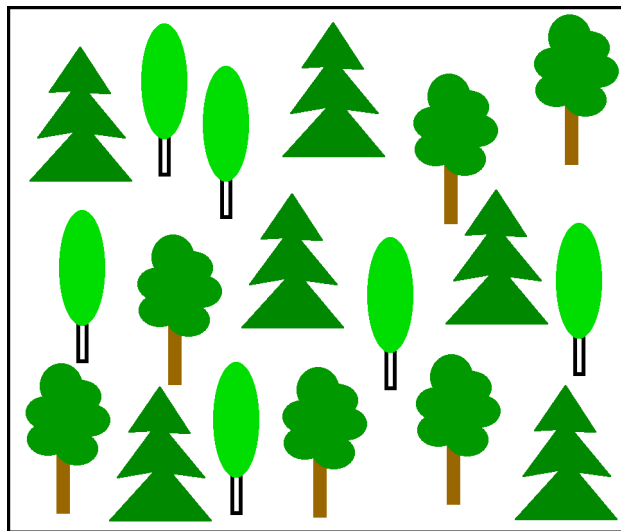


# Many popular diversity indices

- species richness = number of species
- Shannon index = uncertainty in the species identity of a randomly picked individual
- Gini-Simpson index = probability that two individuals picked at random are different species

# Many popular diversity indices

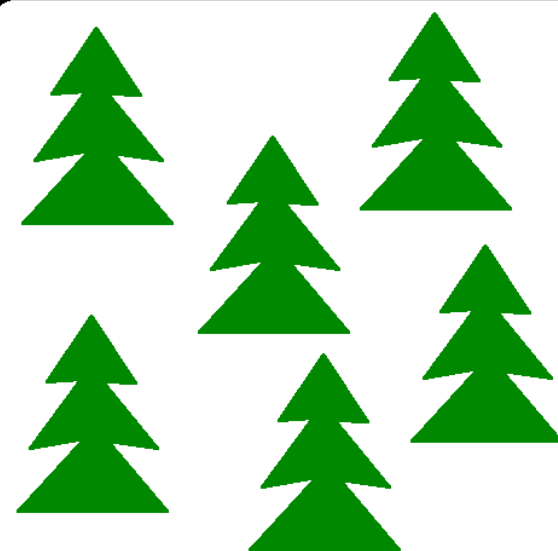
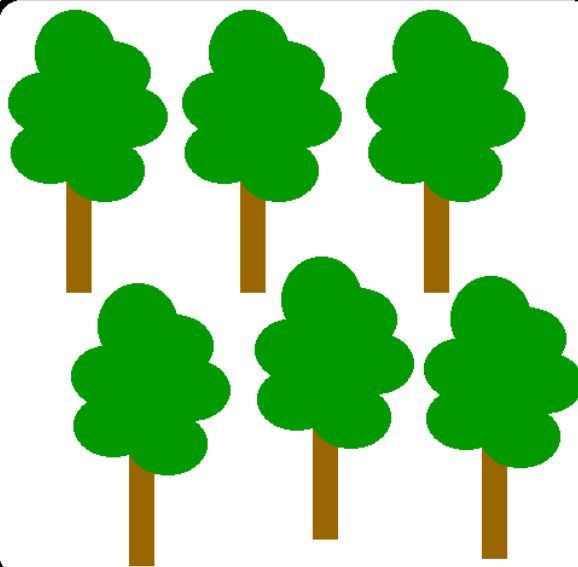
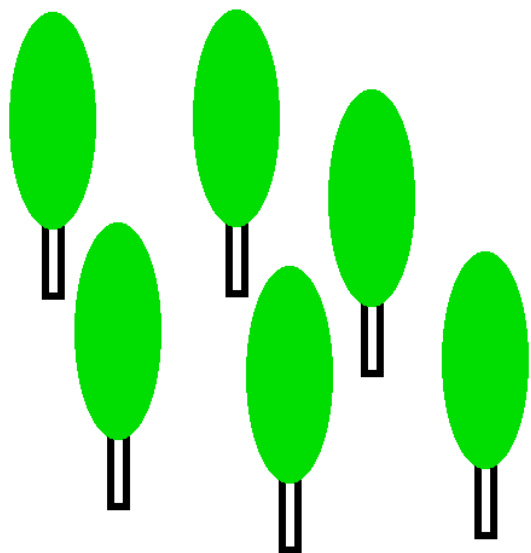
- species richness = number of species
  - range:  $[1, \infty[$
- Shannon index = uncertainty in the species identity of a randomly picked individual
  - range:  $[0, \infty[$
- Gini-Simpson index = probability that two individuals picked at random are different species
  - range:  $[0, 1[$
- each index quantifies a different phenomenon
- calling all of these ‘diversity’ causes confusion
  - what is true diversity?



Birch

Pine

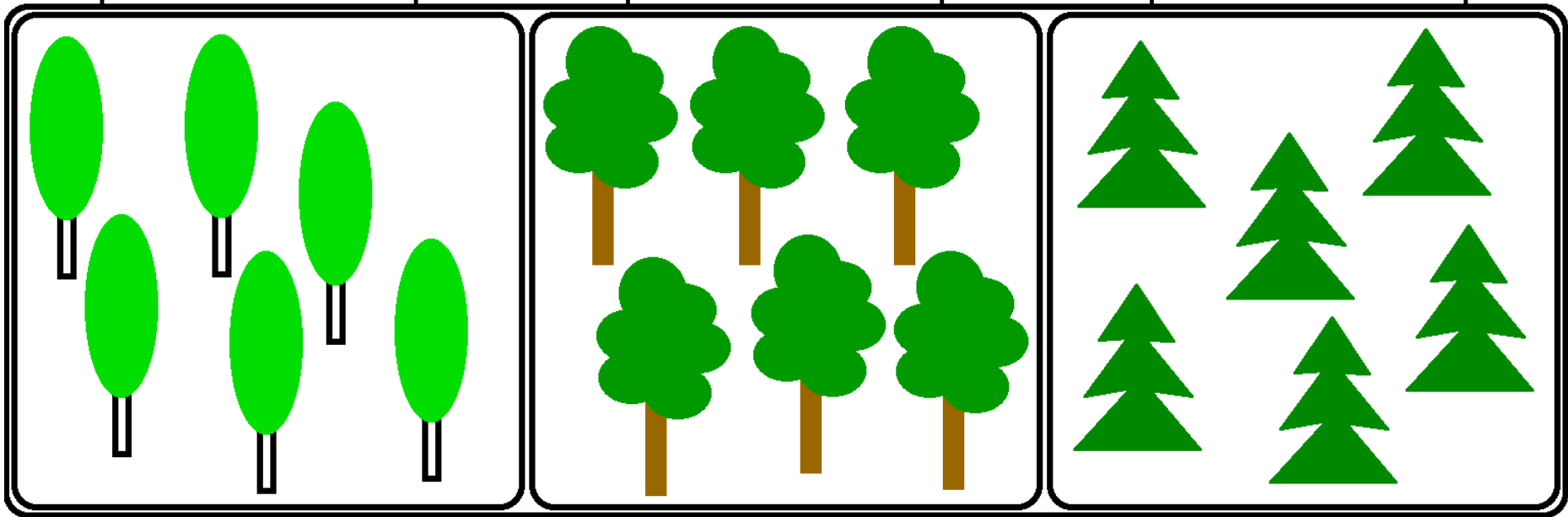
Spruce



Birch

Pine

Spruce



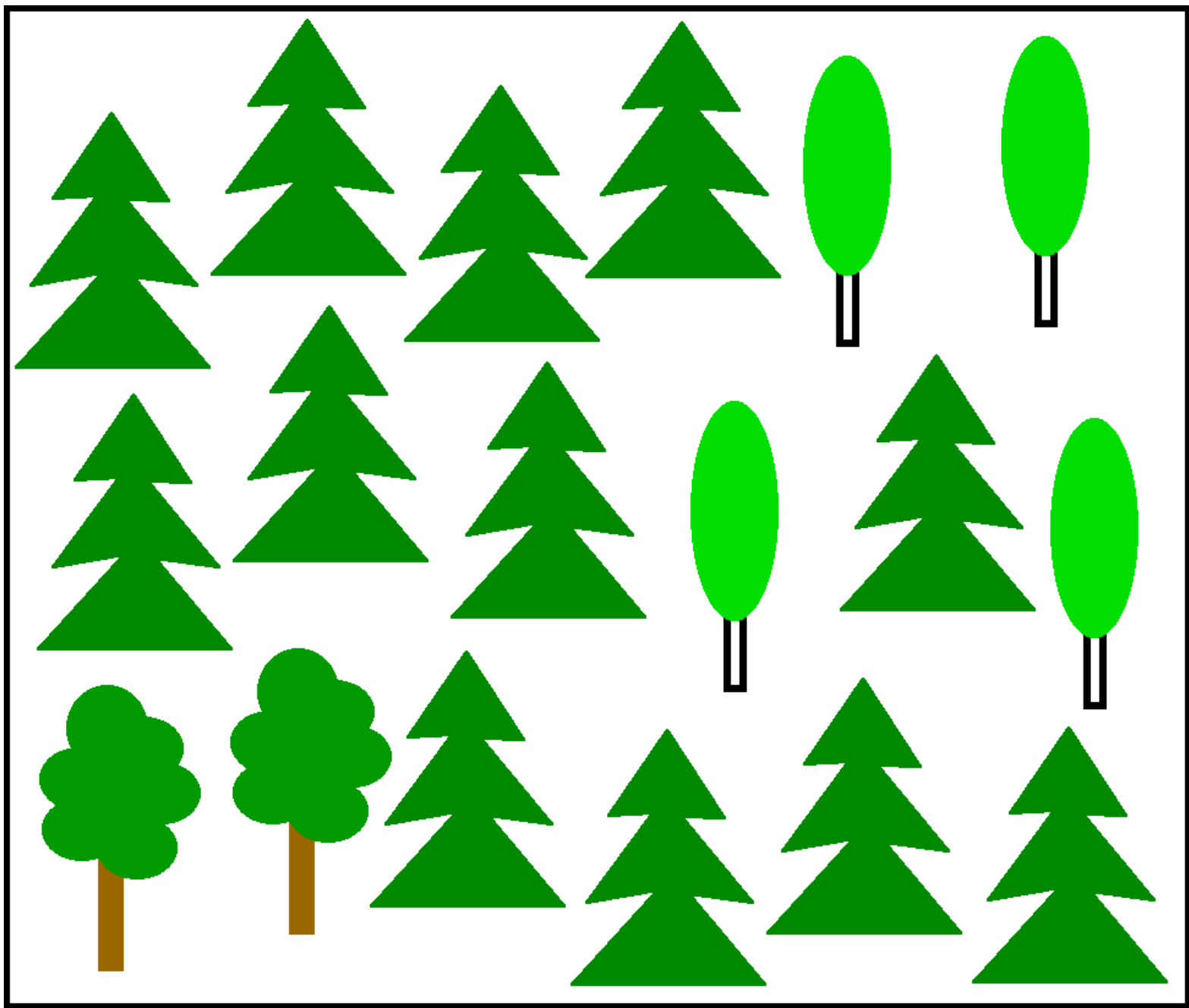
Species richness  $S = 3$  species

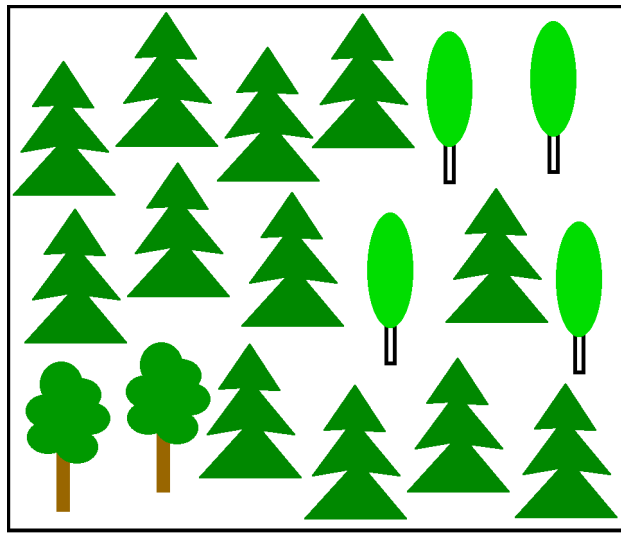
If all species equally abundant, each has

- proportional abundance  $p_i = 1/3$
- absolute abundance

$$m_i = p_i m = 1/3 * 18 \text{ ind.} = 6 \text{ ind.}$$



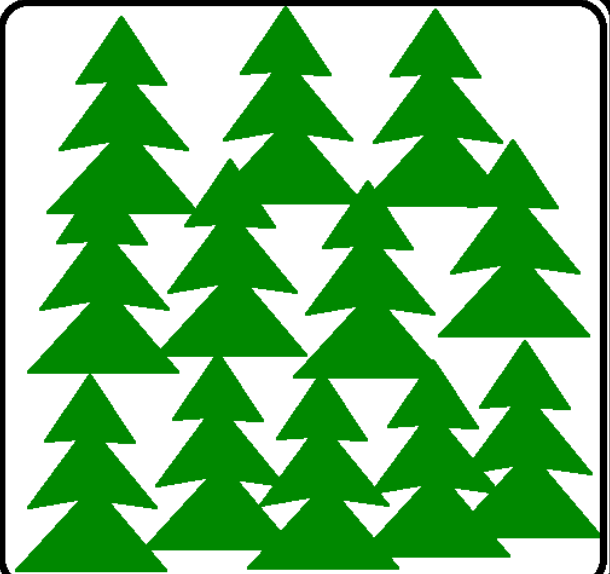
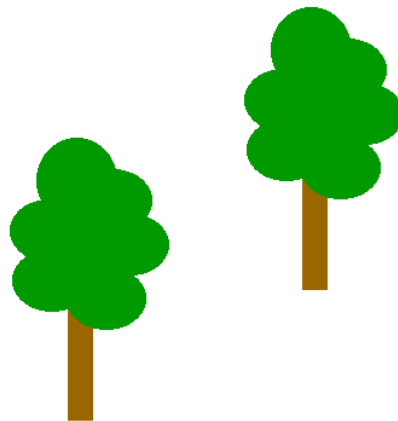
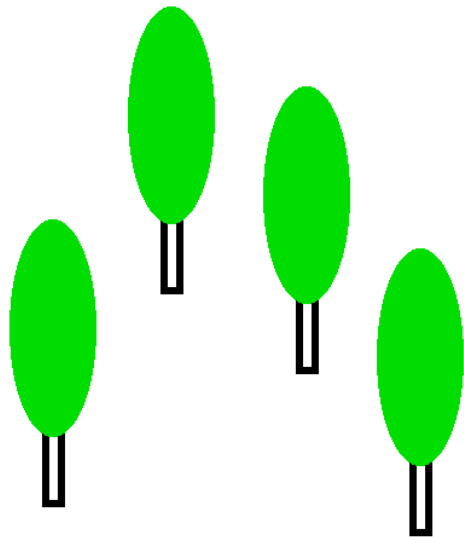


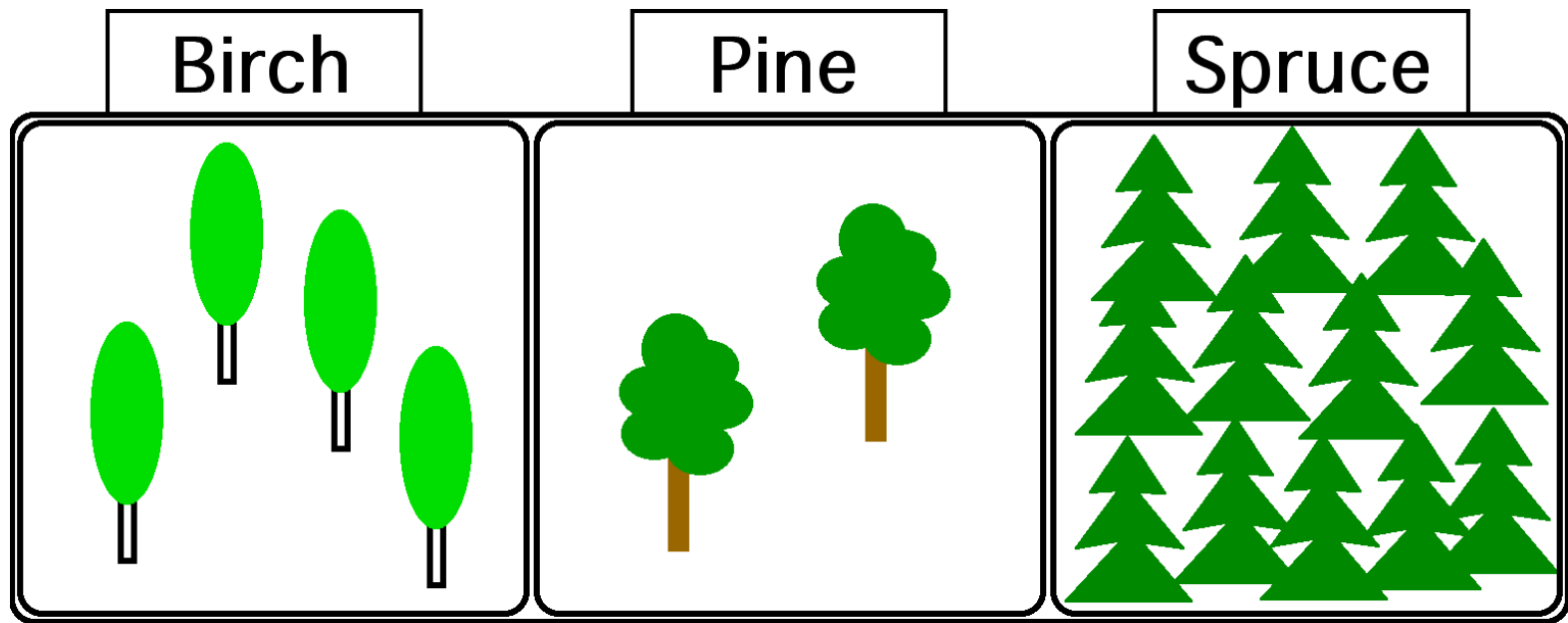


Birch

Pine

Spruce



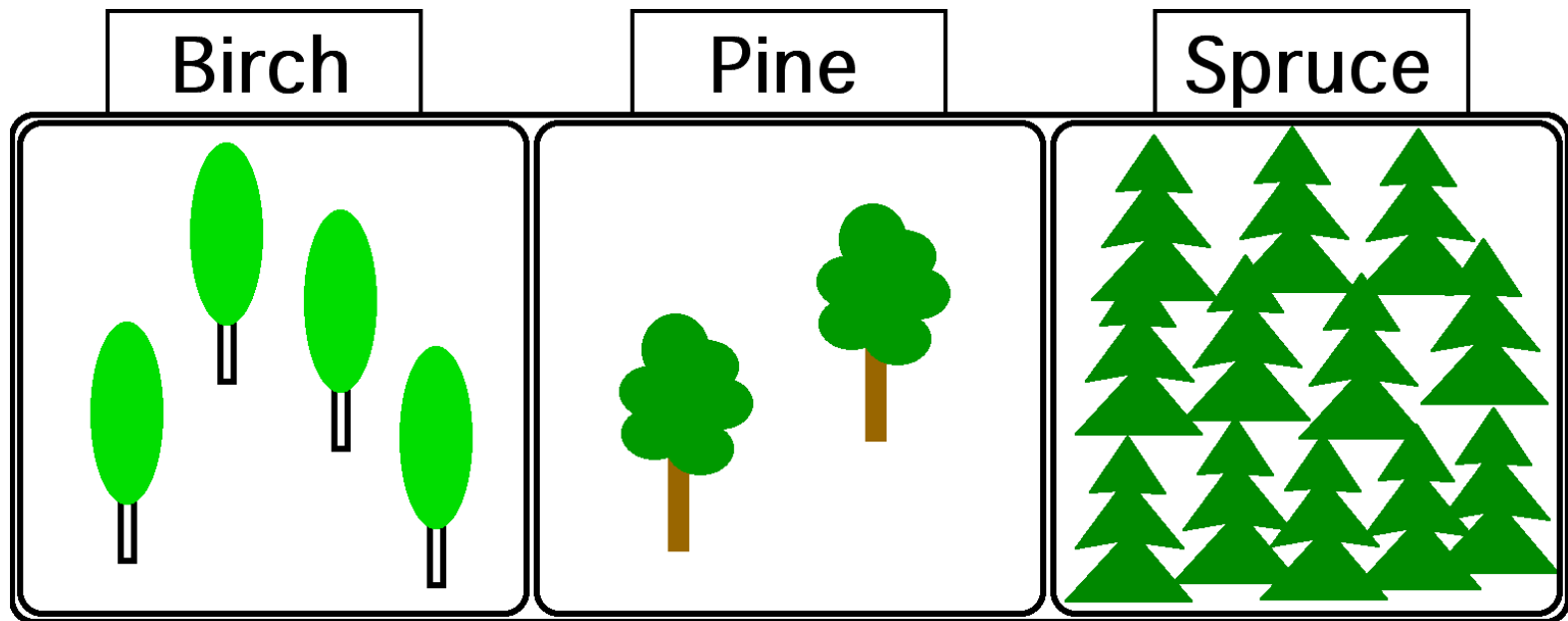


Species richness  $S = 3$  species

Evenness smaller due to species dominance  
-> diversity smaller

Species diversity  $D$

**= the effective number of species**



$$m_1 = 4 \text{ ind.}$$

$$p_1 = 4/18 \\ = 1/4.5$$

$$m_2 = 2 \text{ ind.}$$

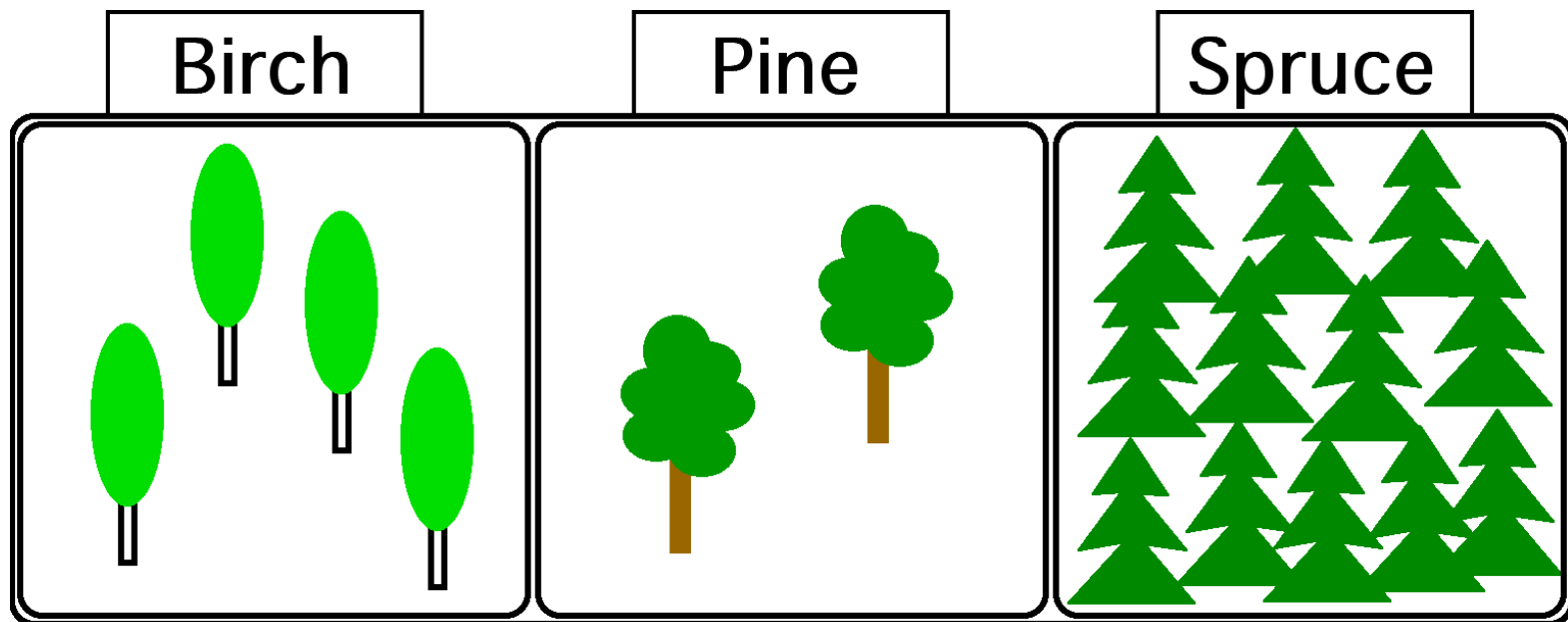
$$p_2 = 2/18 \\ = 1/9$$

$$m_3 = 12 \text{ ind.}$$

$$p_3 = 12/18 \\ = 1/1.5$$

Species diversity if the mean abundance is like that of

birch: 4.5  $\text{sp}_E$     pine: 9  $\text{sp}_E$     spruce: 1.5  $\text{sp}_E$



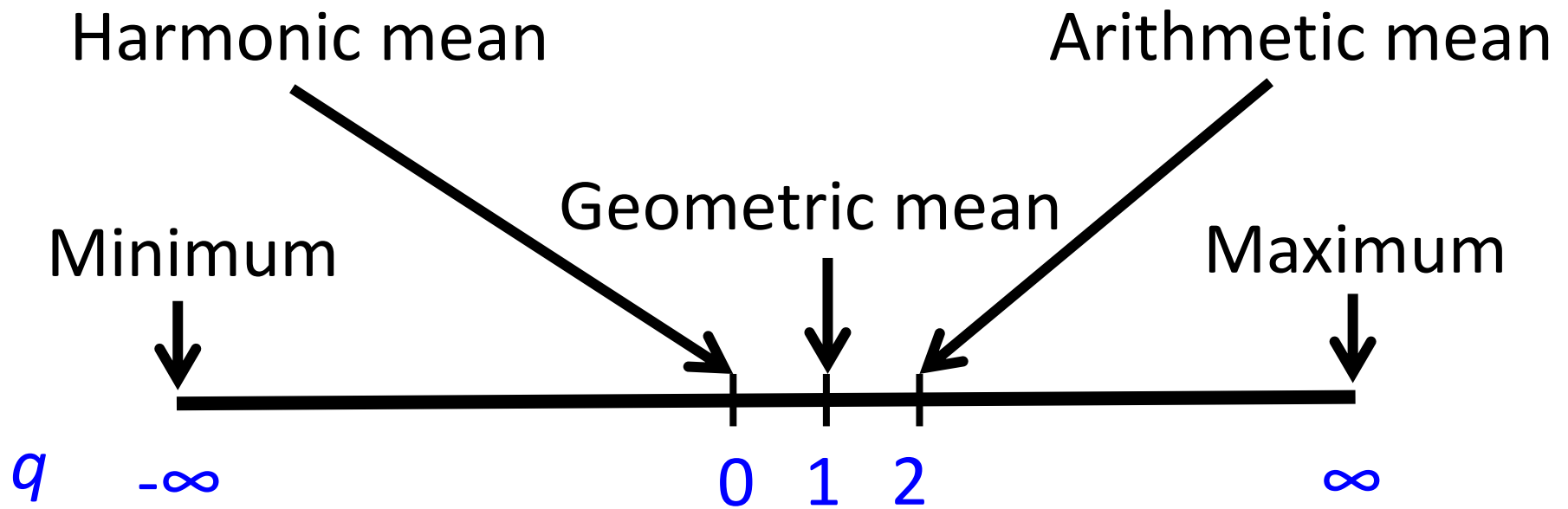
$$p_1 = 4/18 \\ = 0.22$$

$$p_2 = 2/18 \\ = 0.11$$

$$p_3 = 12/18 \\ = 0.67$$

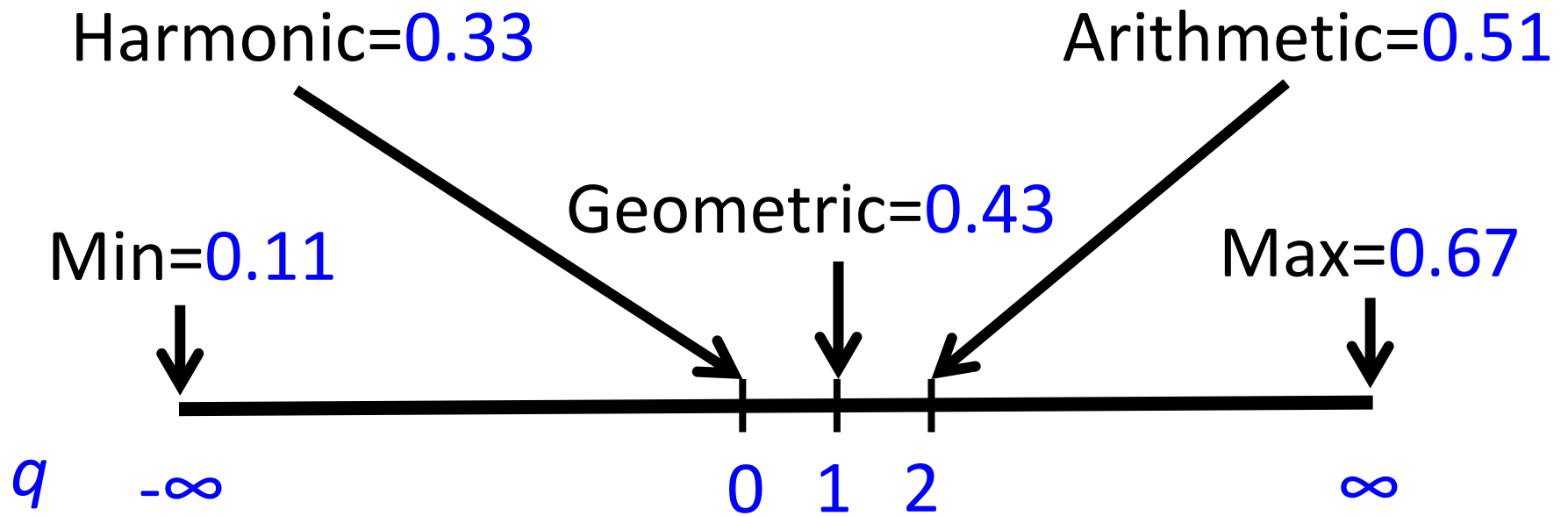
Mean species abundance:

$$\bar{p}_i = q^{-1} \sqrt[q]{\sum_{i=1}^S p_i p_i^{q-1}}$$



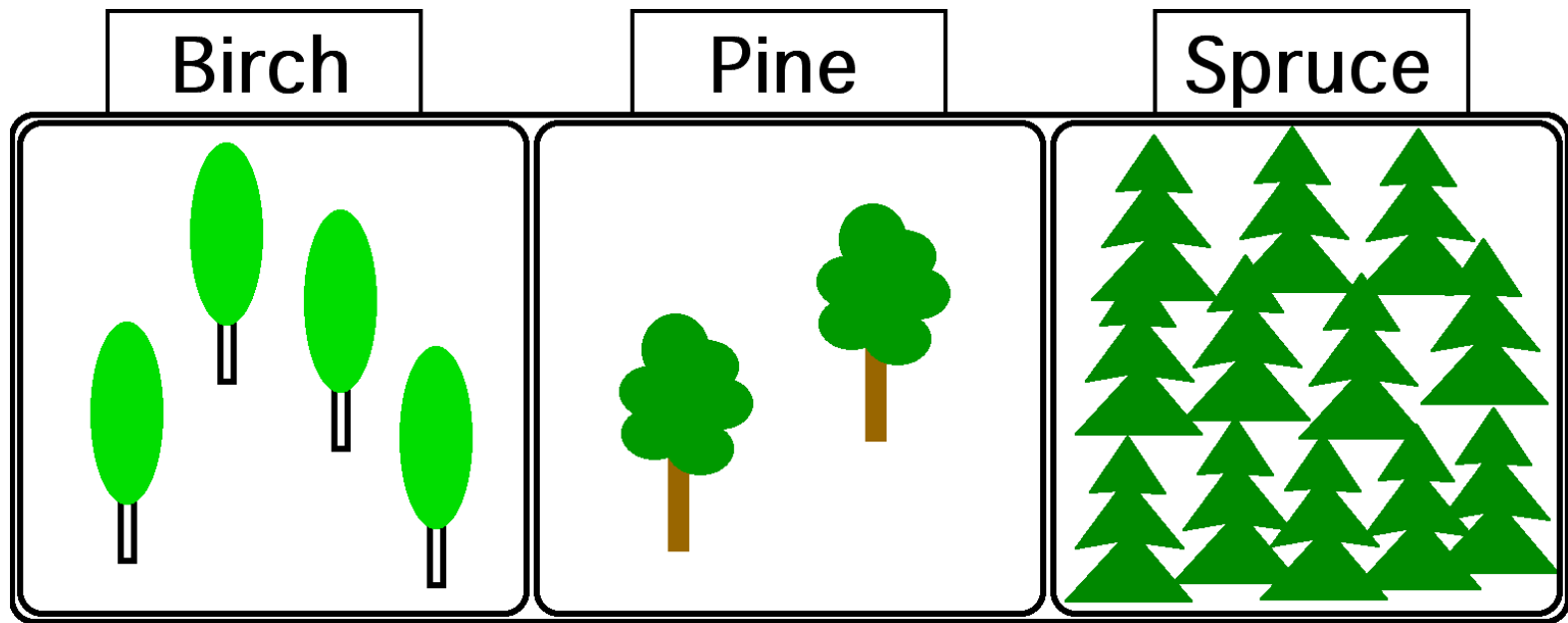
Mean species abundance:

$$\bar{p}_i = q^{-1} \sqrt[q]{\sum_{i=1}^S p_i p_i^{q-1}}$$



Mean species abundance:

$$\bar{p}_i = q^{-1} \sqrt[q]{\sum_{i=1}^S p_i p_i^{q-1}}$$



arithmetic mean:

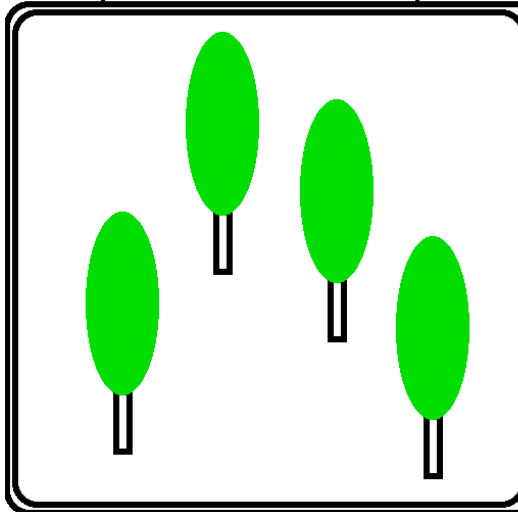
$$\bar{p}_i = p_1p_1 + p_2p_2 + p_3p_3 = 0.51 = 1/ 1.98$$

Diversity =  $1/0.51 = 1.98$  effective species

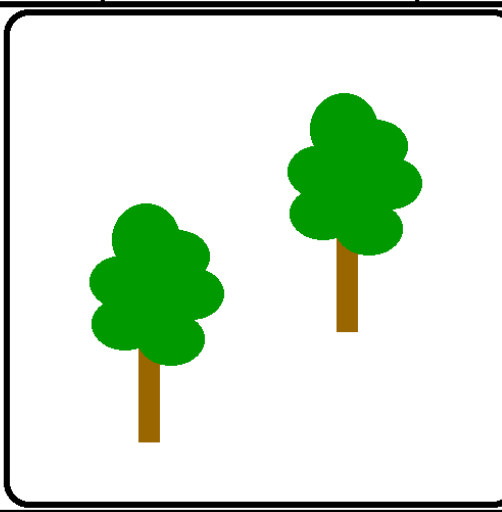
$$\bar{m}_i = p_1m_1 + p_2m_2 + p_3m_3 = 9.1 \text{ ind.}$$



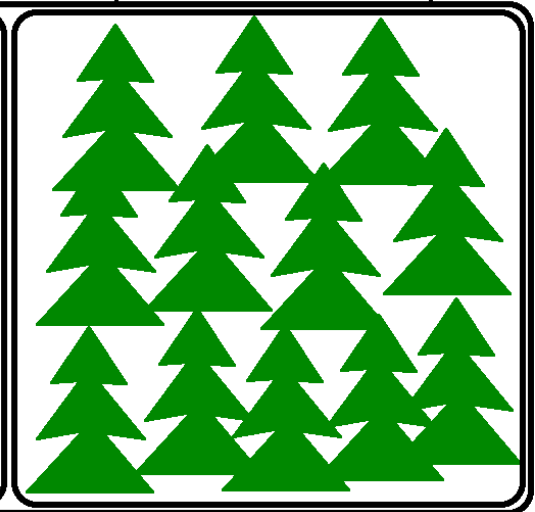
Birch



Pine

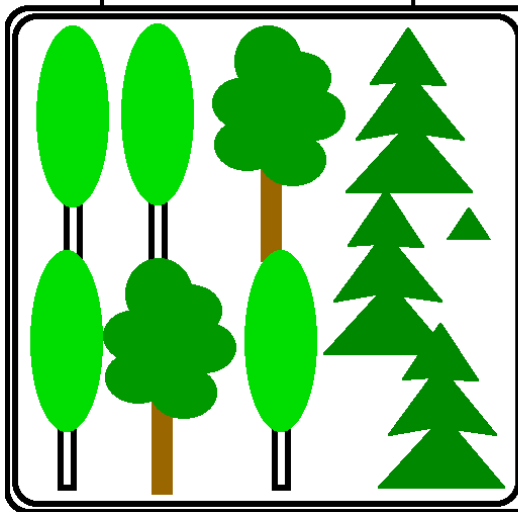


Spruce

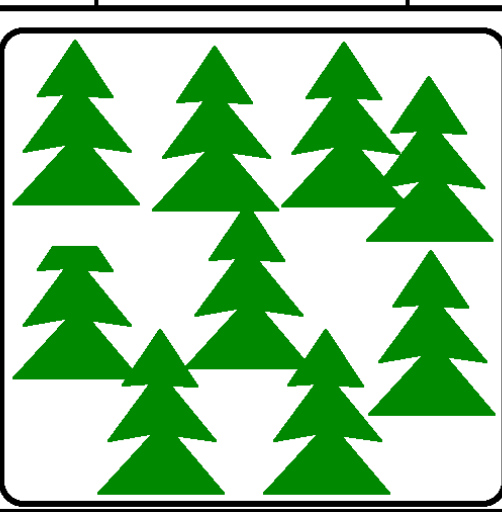


rearrange: 9.1 individuals to each slot

Sp<sub>E</sub> 1



Sp<sub>E</sub> 2



need 1.98  
slots =  
diversity

# True diversity = ${}^qD$

=  $1/(\text{mean } p_i)$

= the number of equally-abundant species needed to get the observed mean species proportional abundance

= effective number of species

## Popular diversity indices

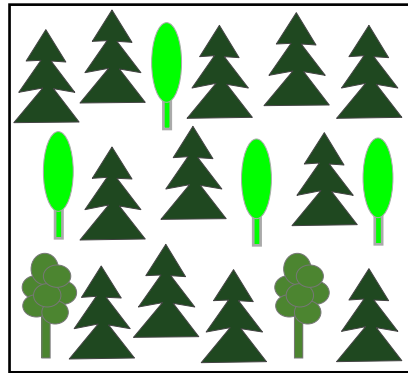
Species richness =  ${}^0D$

Shannon index =  $\log({}^1D)$

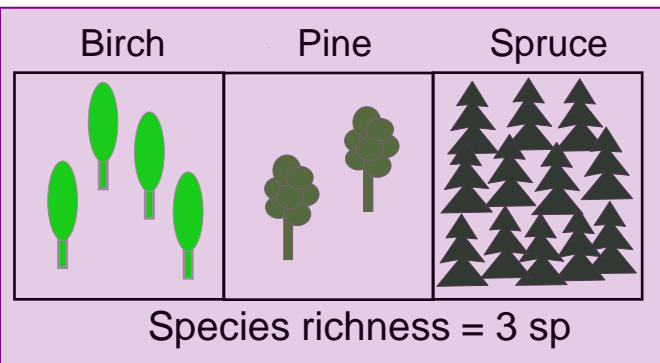
Gini-Simpson index =  $1 - 1/{}^2D$

Inverse Simpson index =  ${}^2D$

# Richness vs. diversity



Apply the  $\gamma$ -classification:  
classify individuals to species



Calculate weighted mean of species abundances

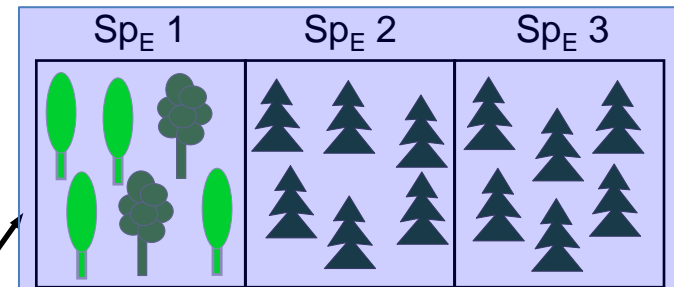
$$\text{Harmonic mean} \quad (q = 0) \\ = 0.33 = 1/3$$

$$\text{Geometric mean} \quad (q = 1) \\ 0.43 = 1/2.34$$

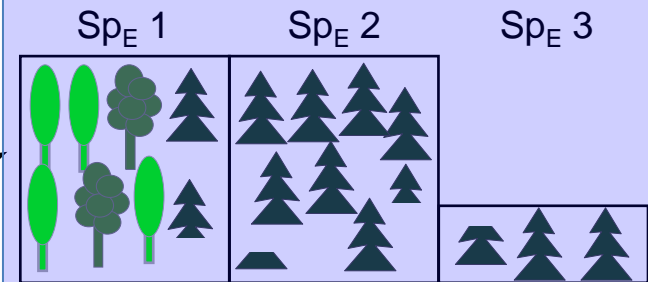
$$\text{Arithmetic mean} \quad (q = 2) \\ = 0.51 = 1/1.98$$

$$\text{Generalized mean} \\ = \sqrt[q-1]{\sum_{i=1}^R p_i p_i^{q-1}}$$

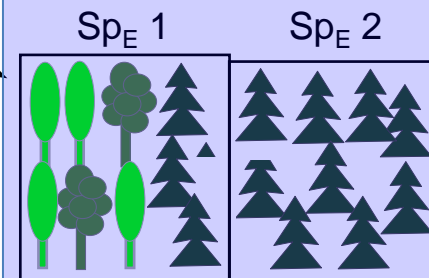
Rearrange individuals to equally abundant effective species



Species diversity of order 0  
= 3.0 <sup>0</sup>sp<sub>E</sub>



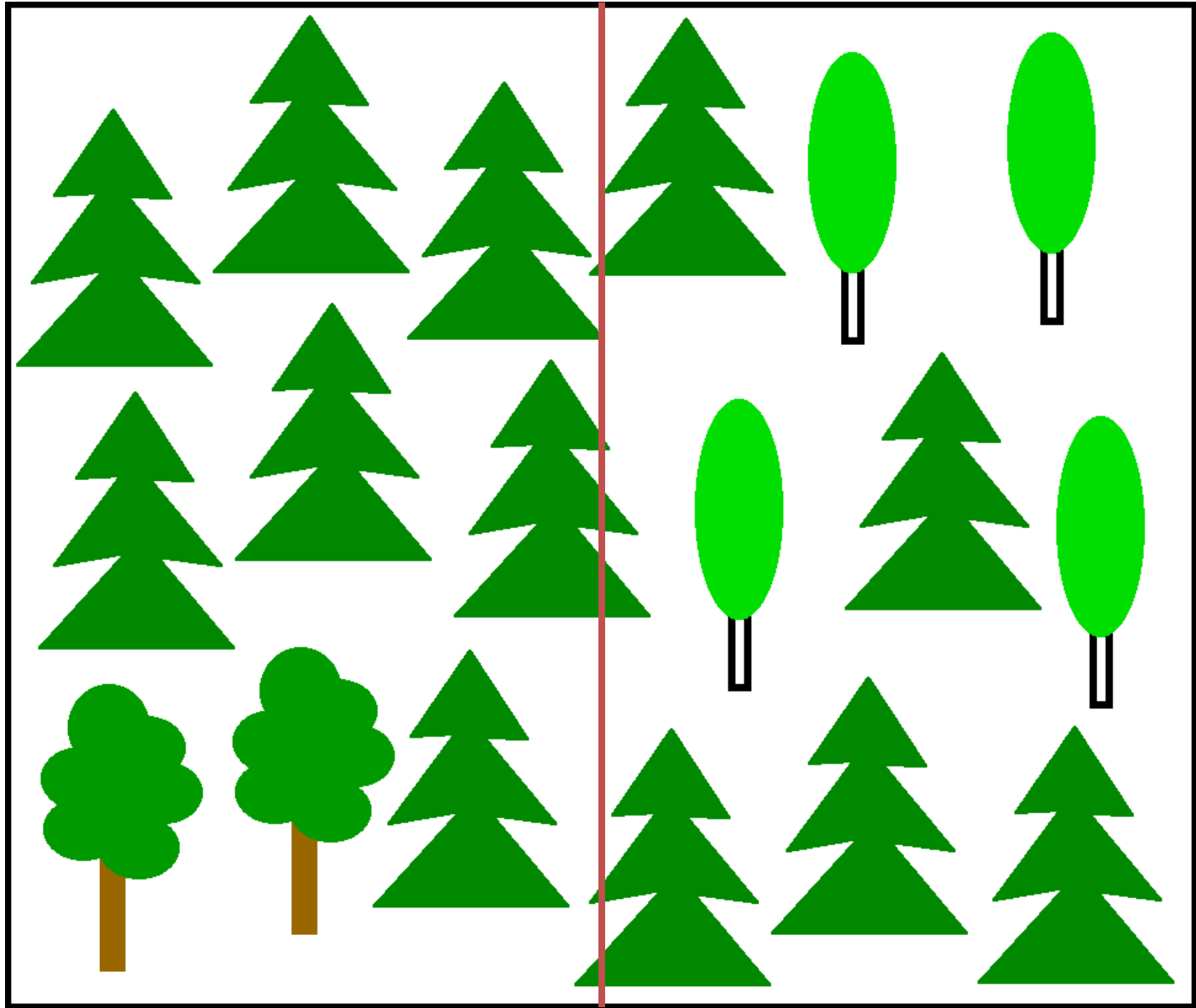
Species diversity of order 1  
= 2.34 <sup>1</sup>sp<sub>E</sub>

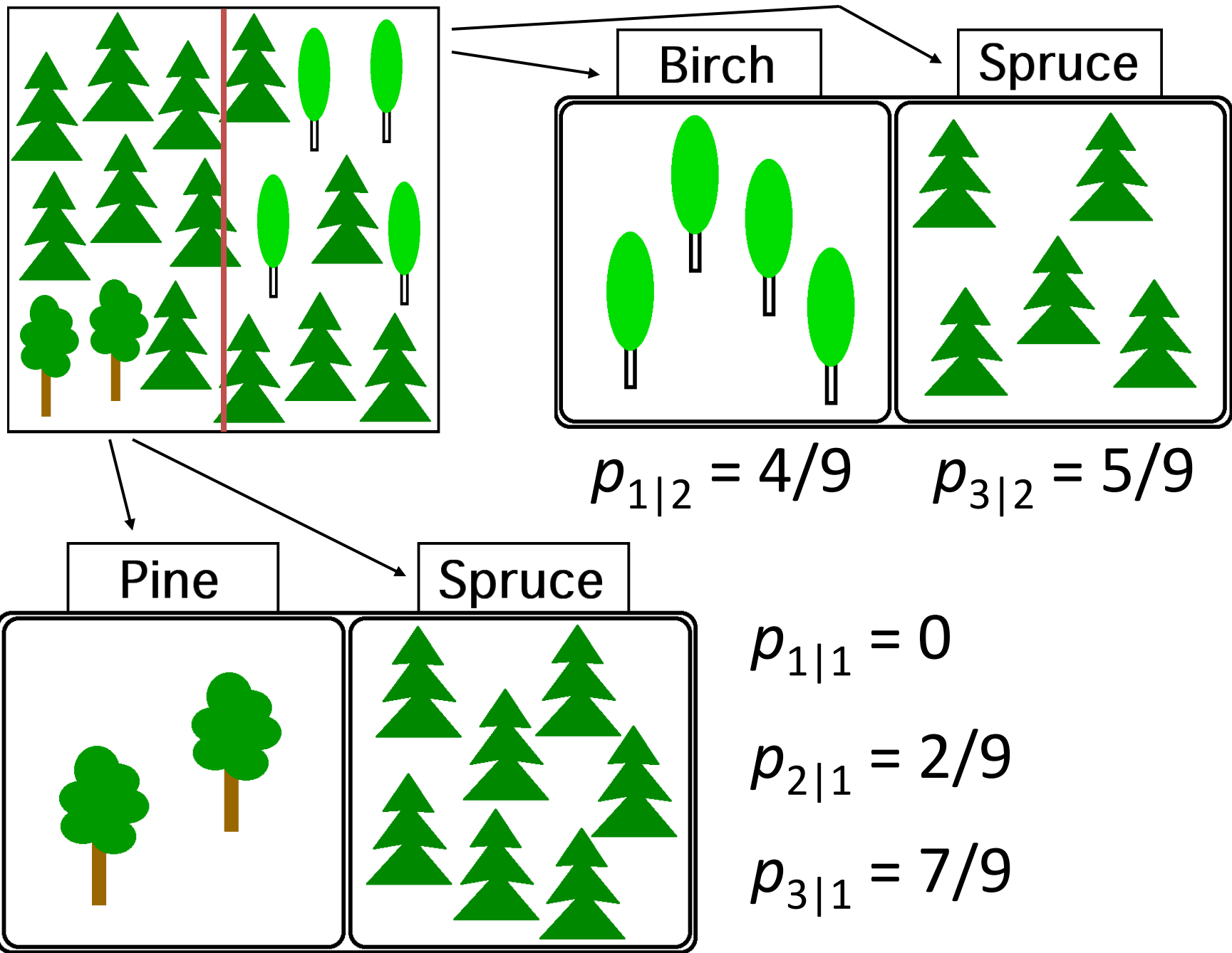


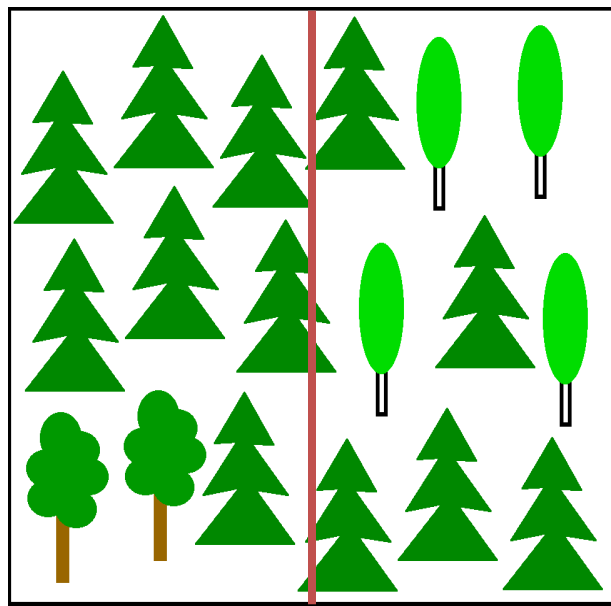
Species diversity of order 2  
= 1.98 <sup>2</sup>sp<sub>E</sub>

Species diversity of order  $q$

# Alpha, beta and gamma diversity

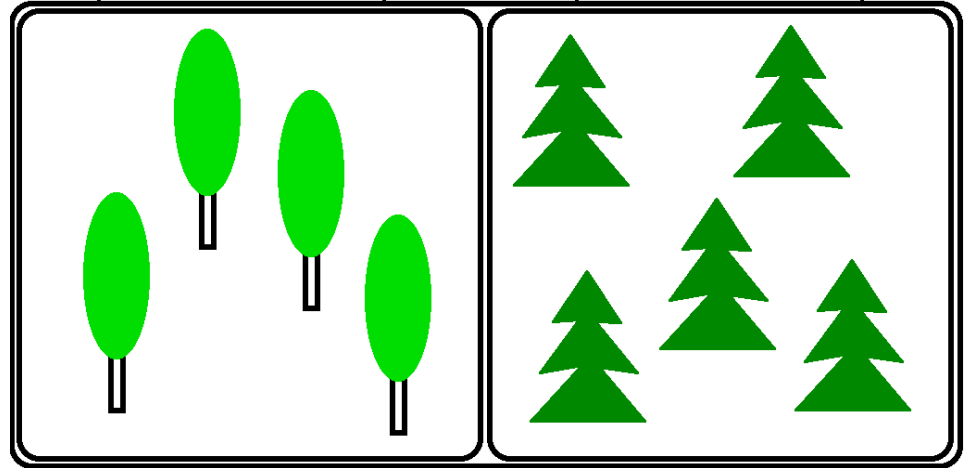






Birch

Spruce

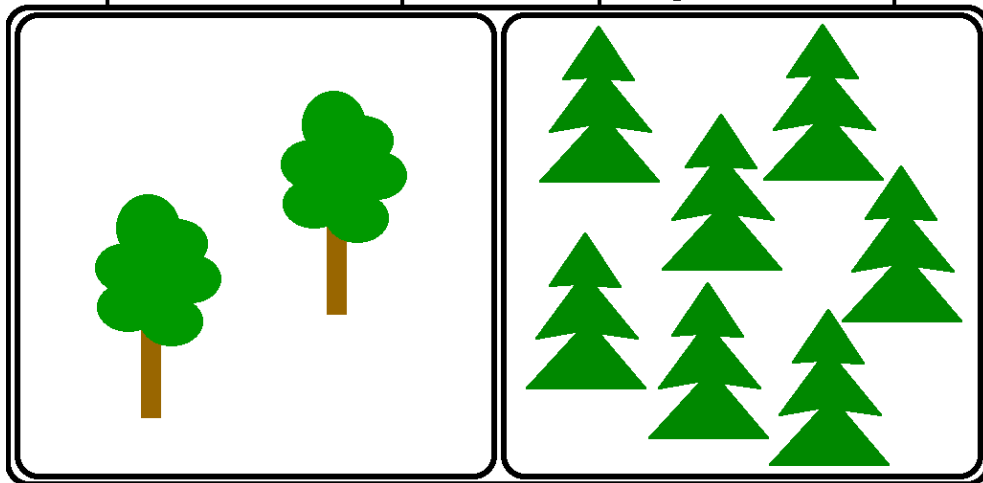


Diversity within subplot 1

$$= {}^qD_{\alpha 1}$$

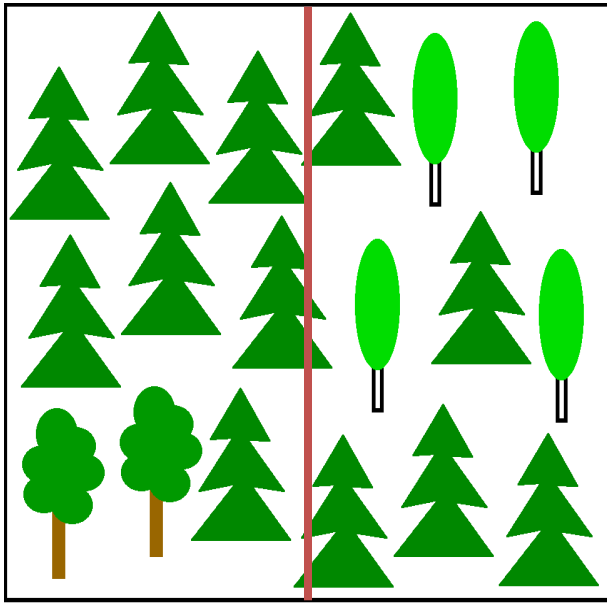
Pine

Spruce



Diversity within  
subplot 2

$$= {}^qD_{\alpha 2}$$



# Alpha diversity

= mean of the within-subplot diversities

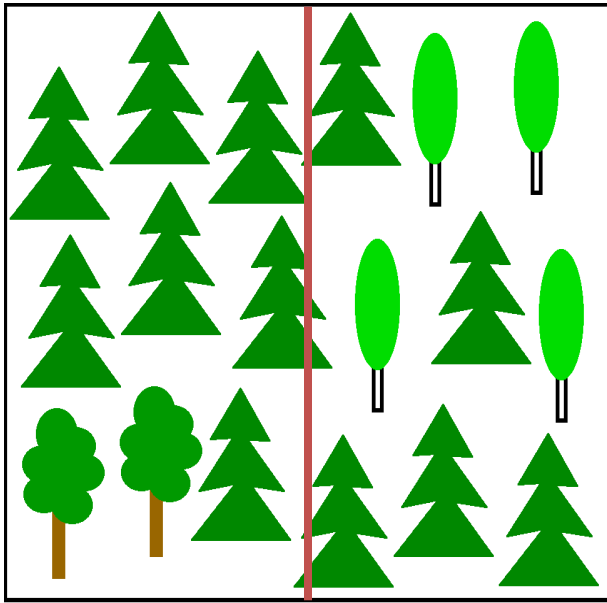
$${}^qD_{\alpha} = \sqrt[1-q]{\sum_{j=1}^N w_j ({}^qD_{\alpha j})^{1-q}}$$

= 2.00 effective species at  $q = 0$

= 1.83 effective species at  $q = 1$

= 1.73 effective species at  $q = 2$

= 1.29 effective species at  $q \rightarrow \infty$



Two species diversity  
values for the dataset:

Gamma diversity  ${}^qD_\gamma$

= inverse of overall mean  $p_i$

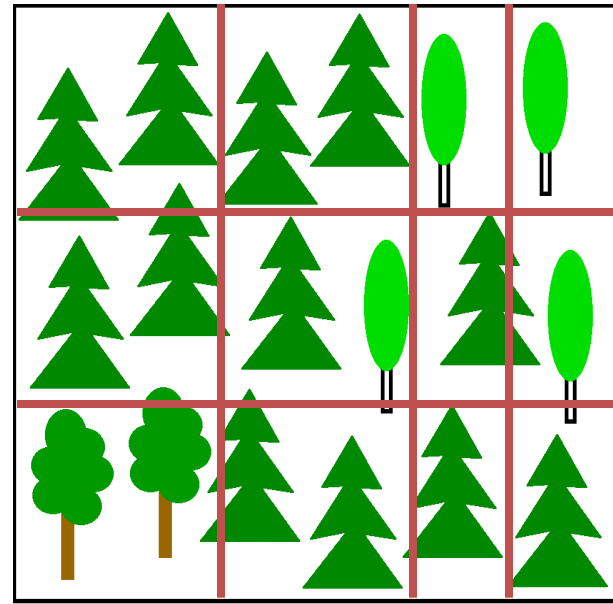
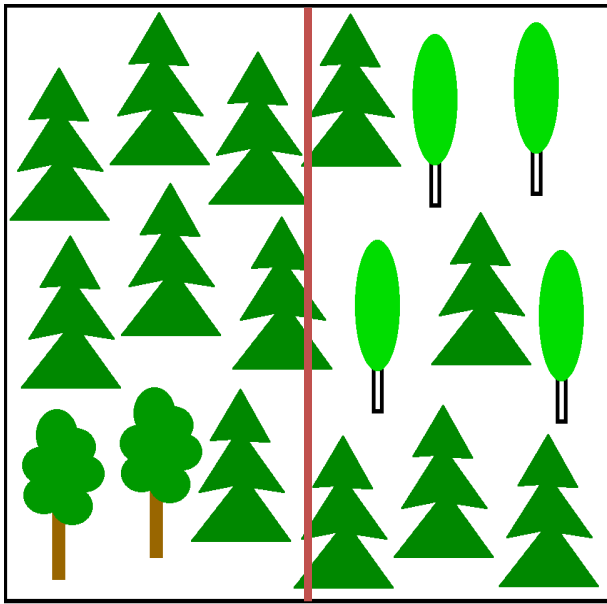
= nr. of effective species in entire plot

Alpha diversity  ${}^qD_\alpha$

= inverse of mean within-subplot  $p_i$

= nr. of effective species per average subplot





## Beta diversity ${}^qD_\beta$

$$= {}^qD_\gamma / {}^qD_\alpha$$

= effective number of compositionally non-overlapping subplots

The amounts of alpha, beta and gamma diversity are properties of a dataset:

- depend on arbitrary **dataset limits**
- depend on arbitrary **subunit limits**
- depend on arbitrary **taxon limits**

=> observed diversity depends on sampling strategy

=> **diversity is *not* an inherent property of a community**

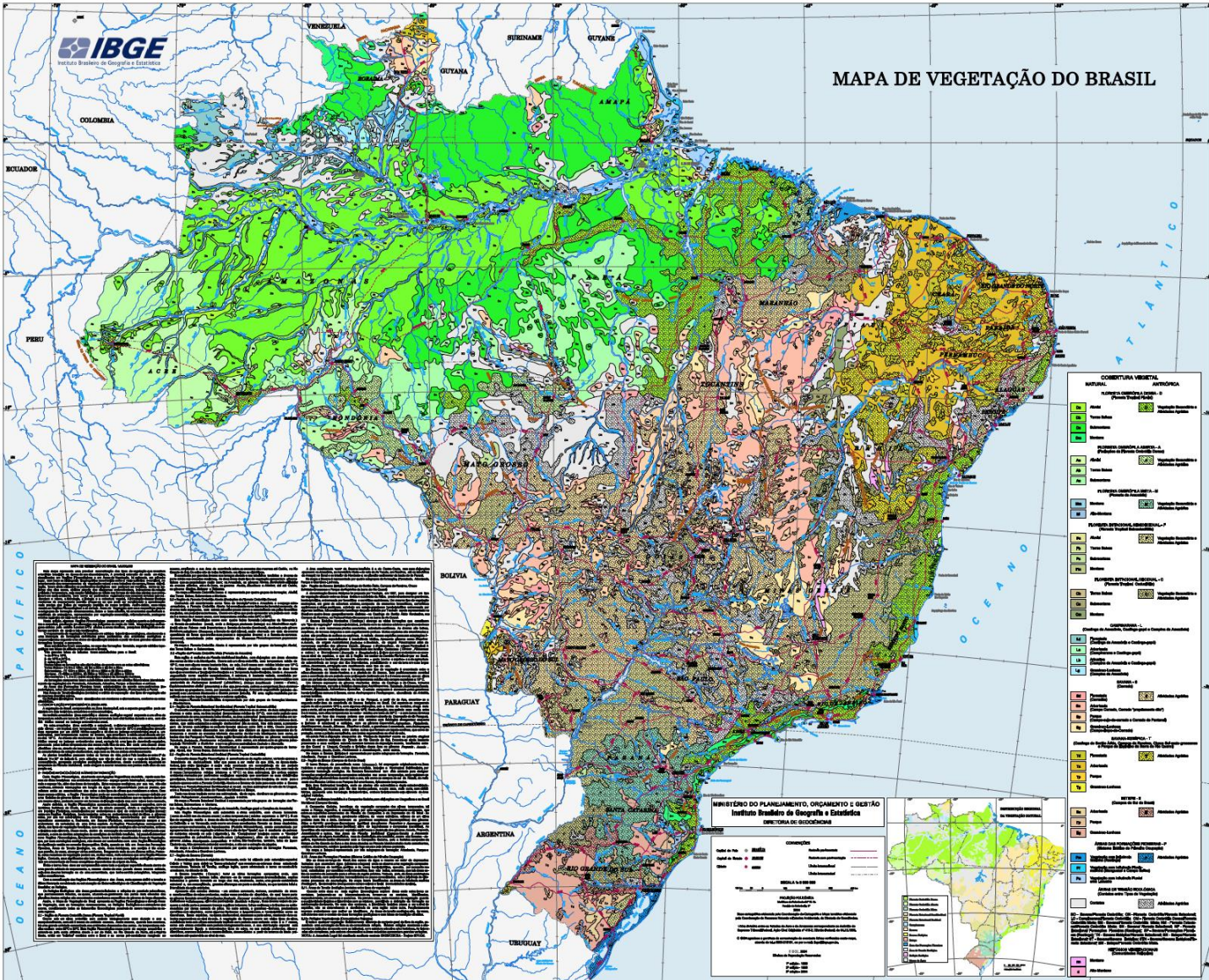
# Vegetation diversity

Oliveira-Ferreira et al. *Malaria Journal* (2010) 9:115



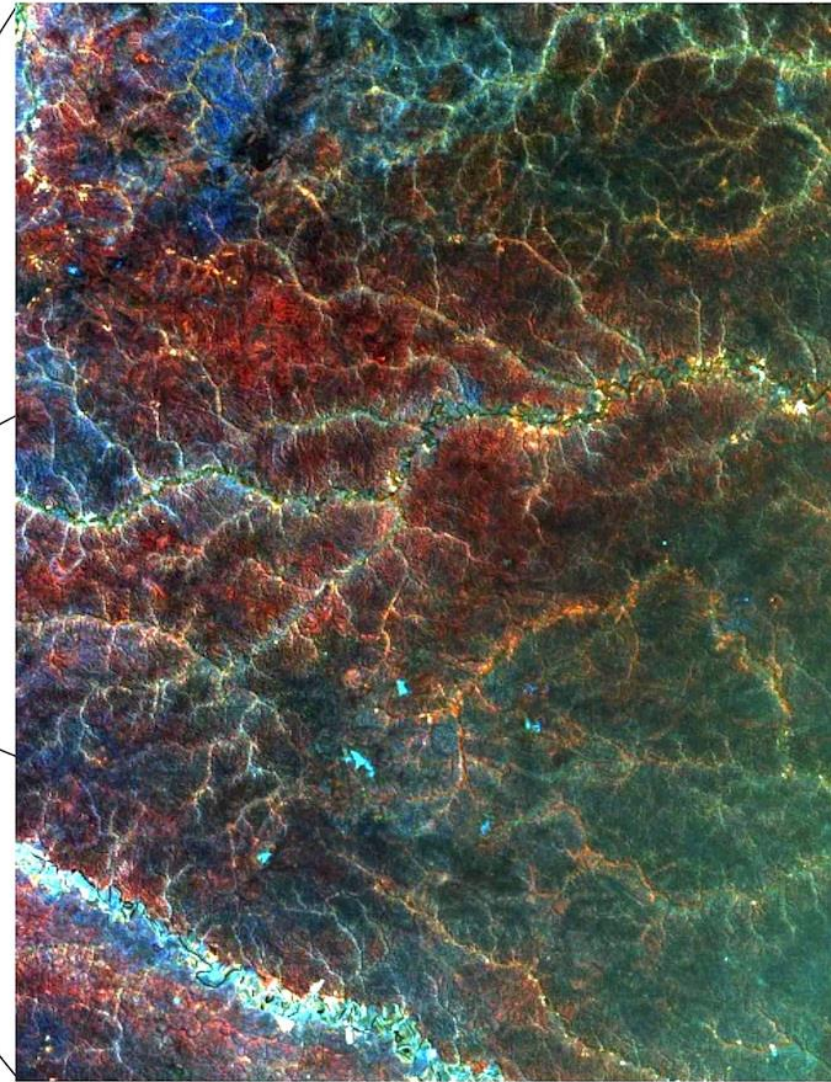
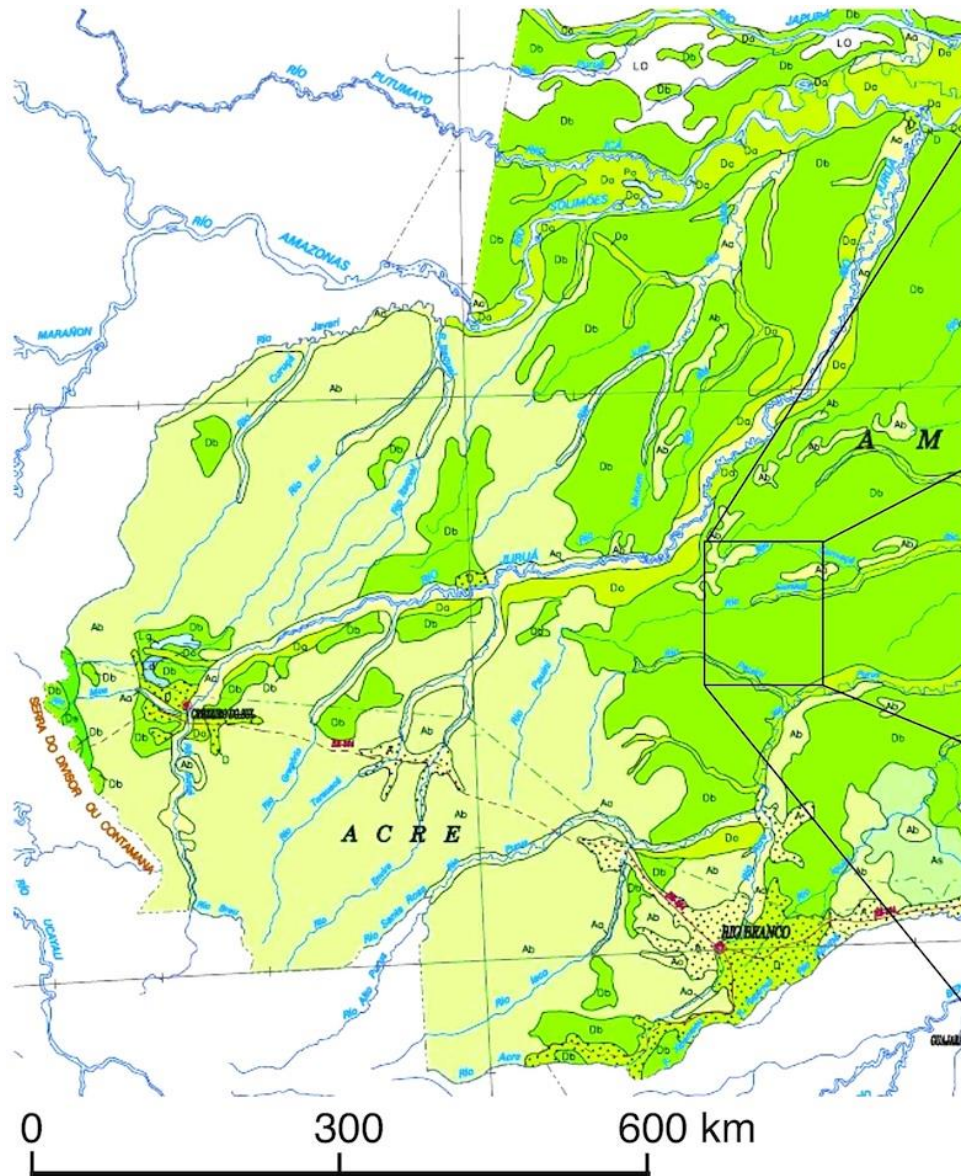


# Vegetation diversity



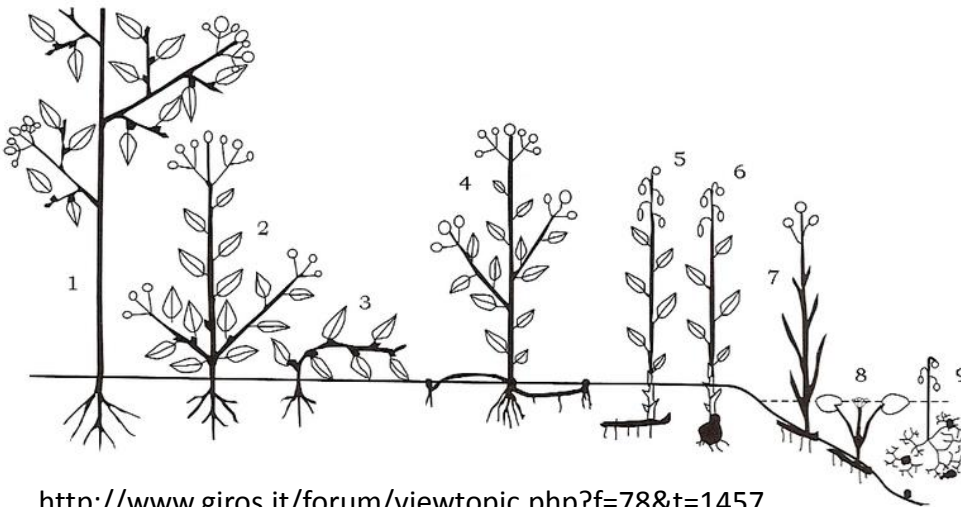


# Vegetation map vs. satellite image

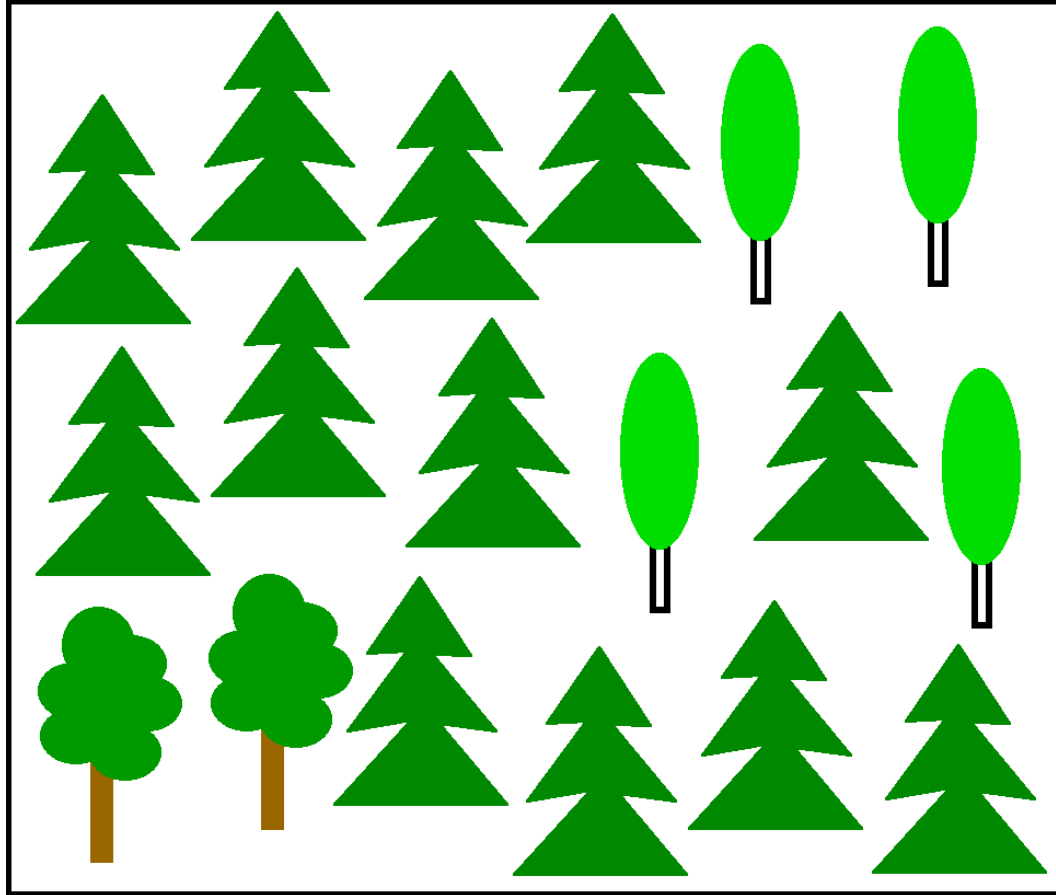


# Vegetation diversity

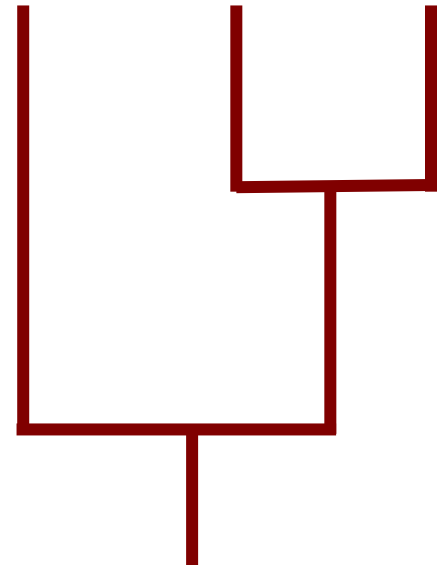
- number of vegetation types (**richness**)
- their proportional abundances (and evenness)
- structural differences
  - canopy height, canopy cover
- functional differences
  - life form distribution, seasonality



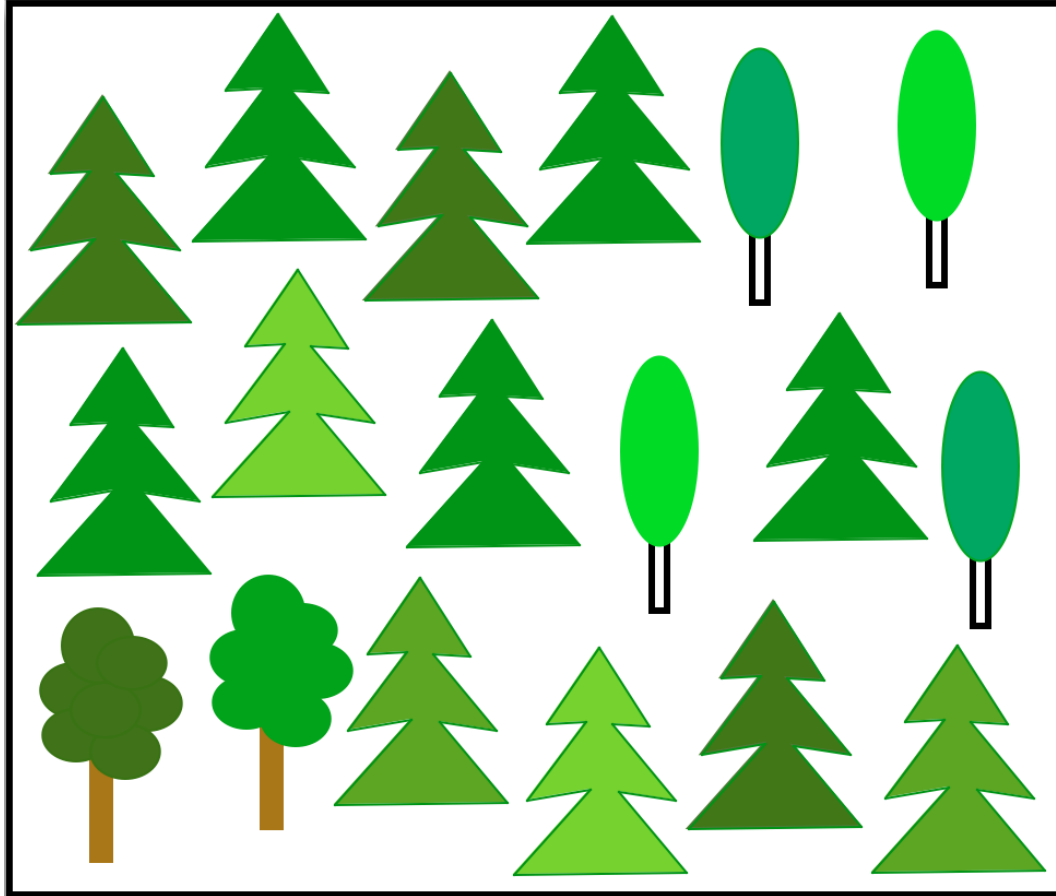
# Taxon diversity: evolutionary aspects



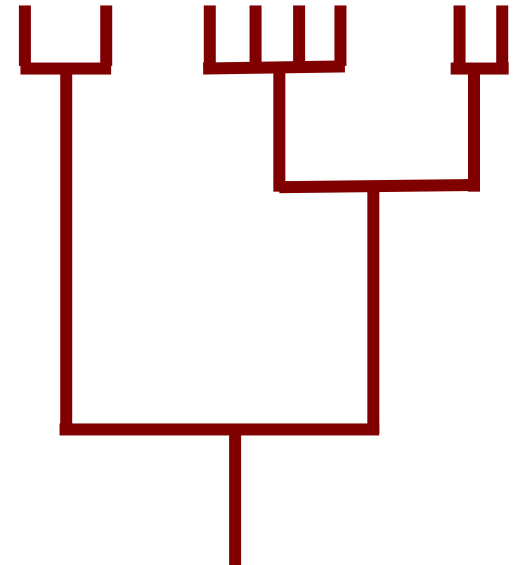
3 species  
3 genera  
2 families



# Taxon diversity: evolutionary aspects

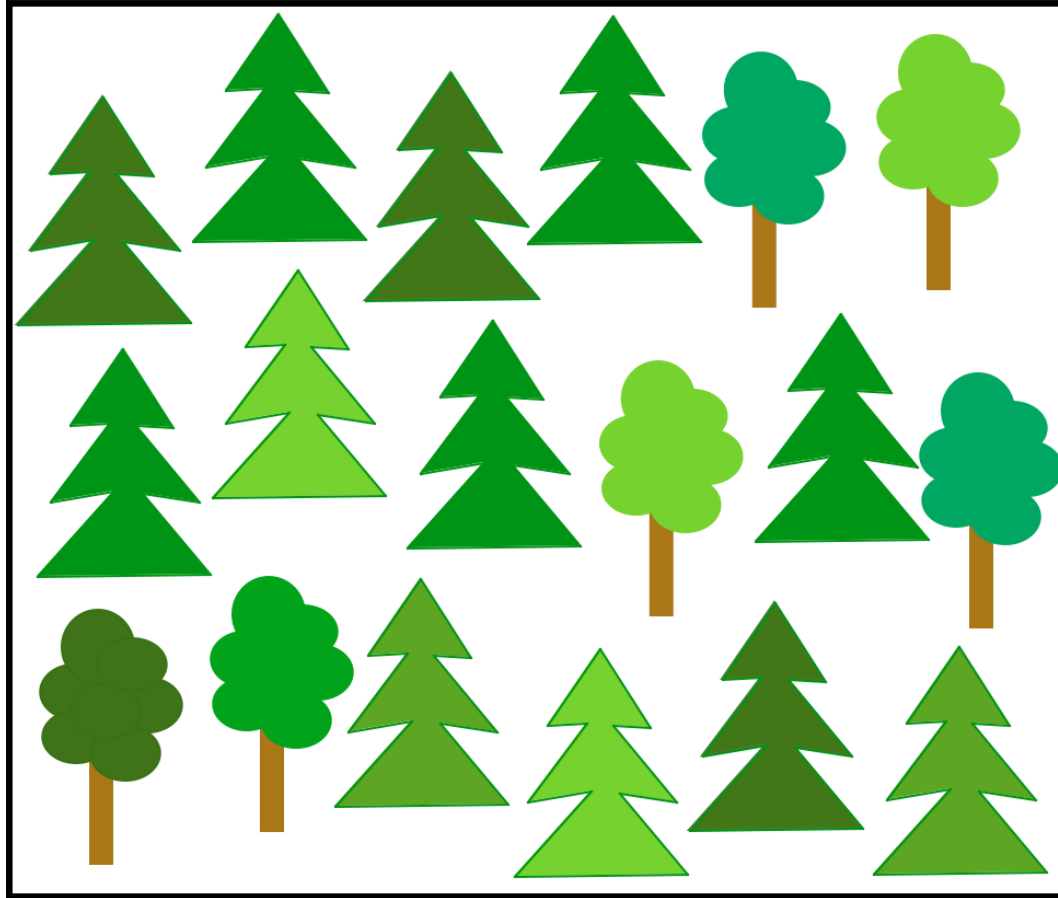


8 species  
3 genera  
2 families





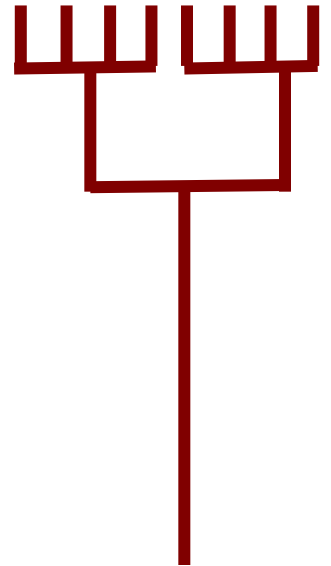
# Taxon diversity: evolutionary aspects



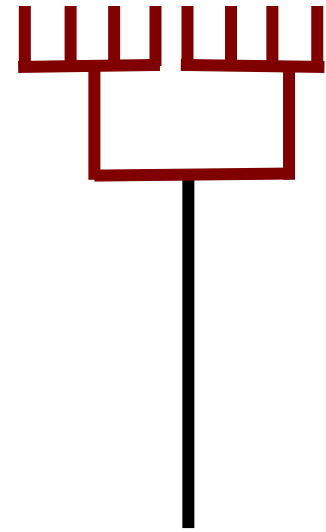
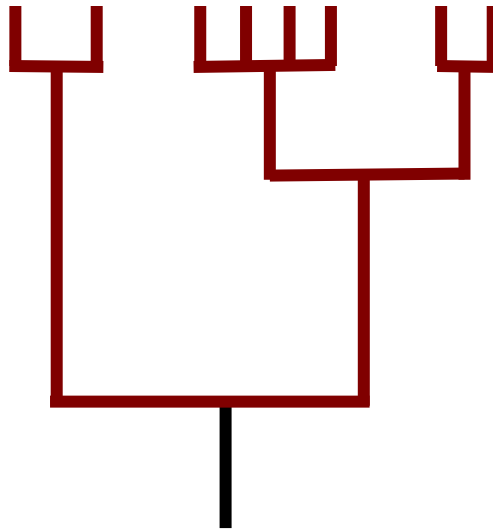
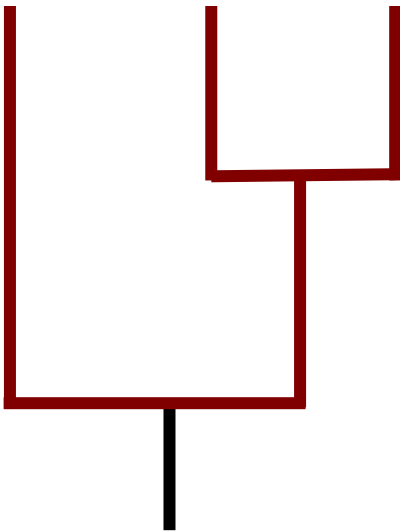
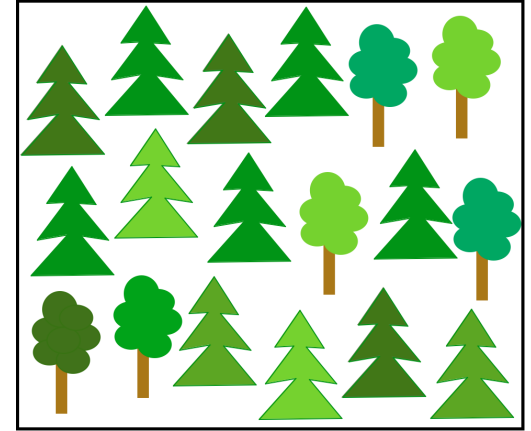
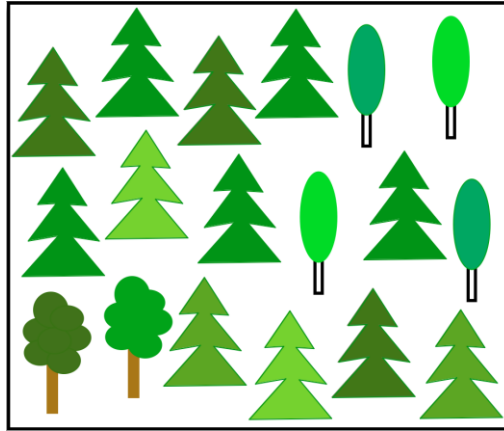
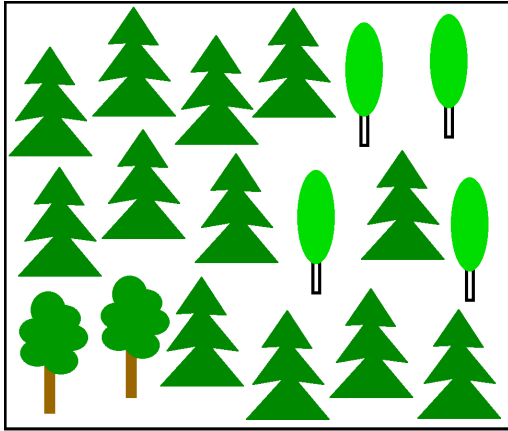
8 species

2 genera

1 family

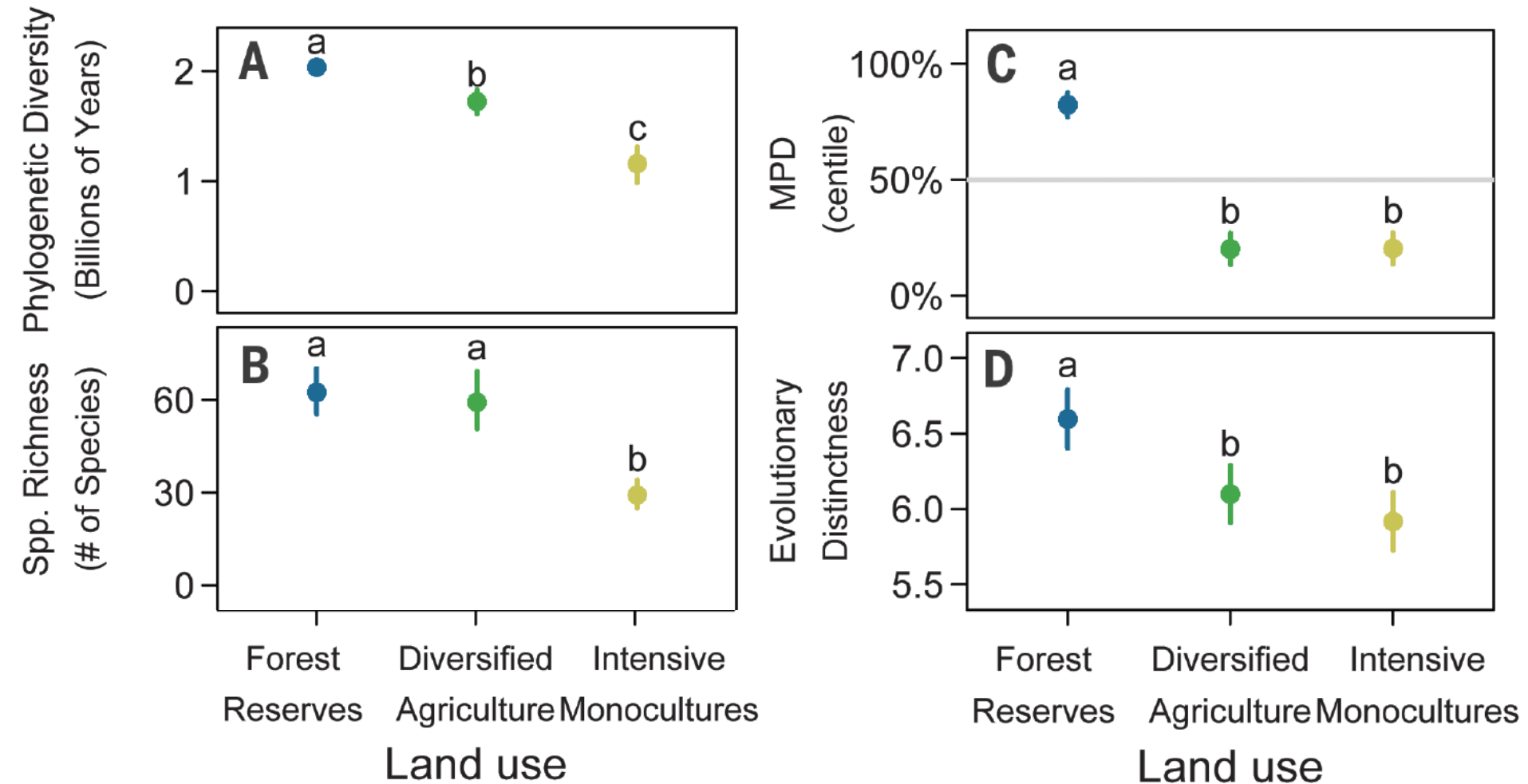


# Phylogenetic diversity

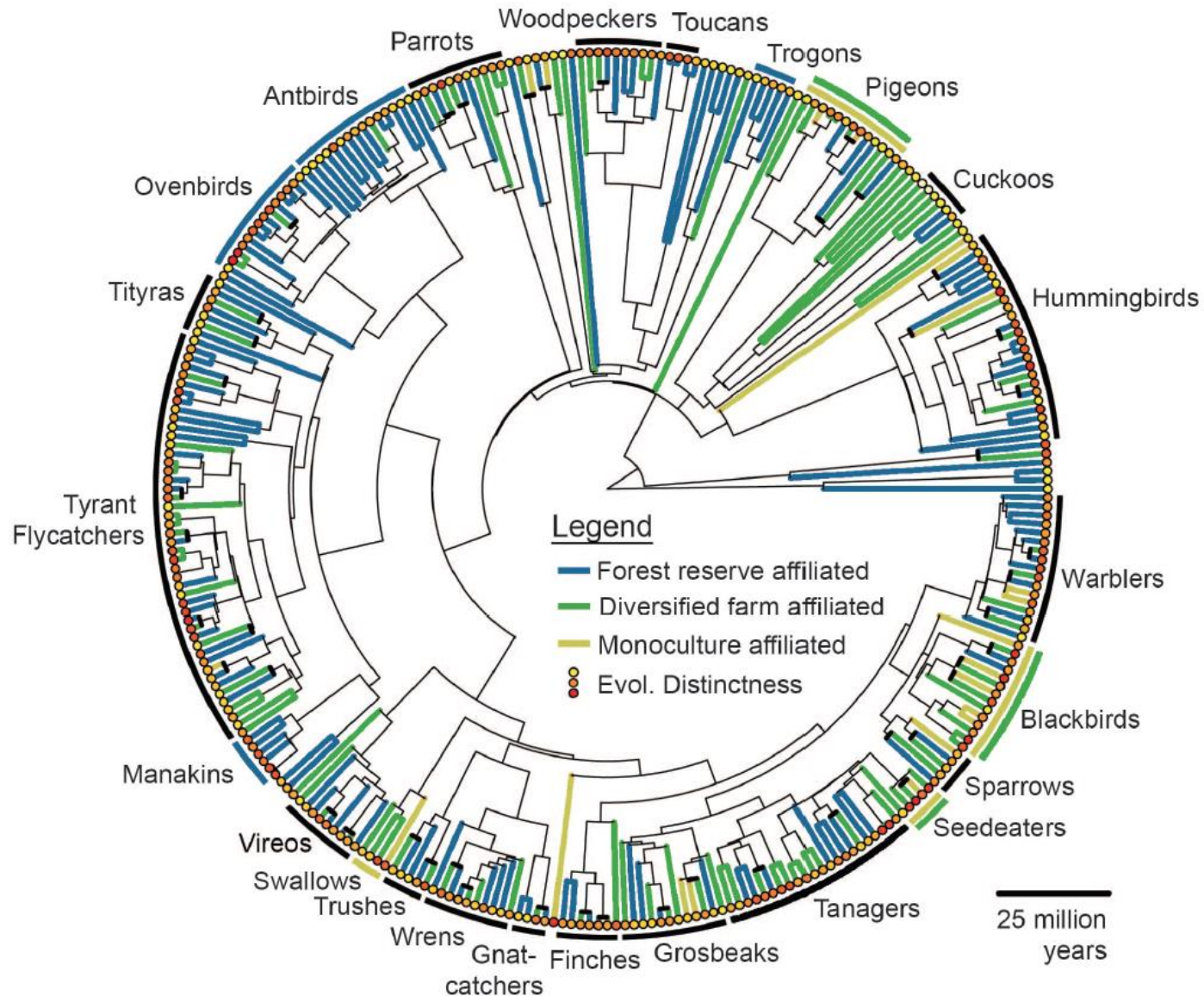


PD = total length of the phylogeny branches that connect all species of the sample

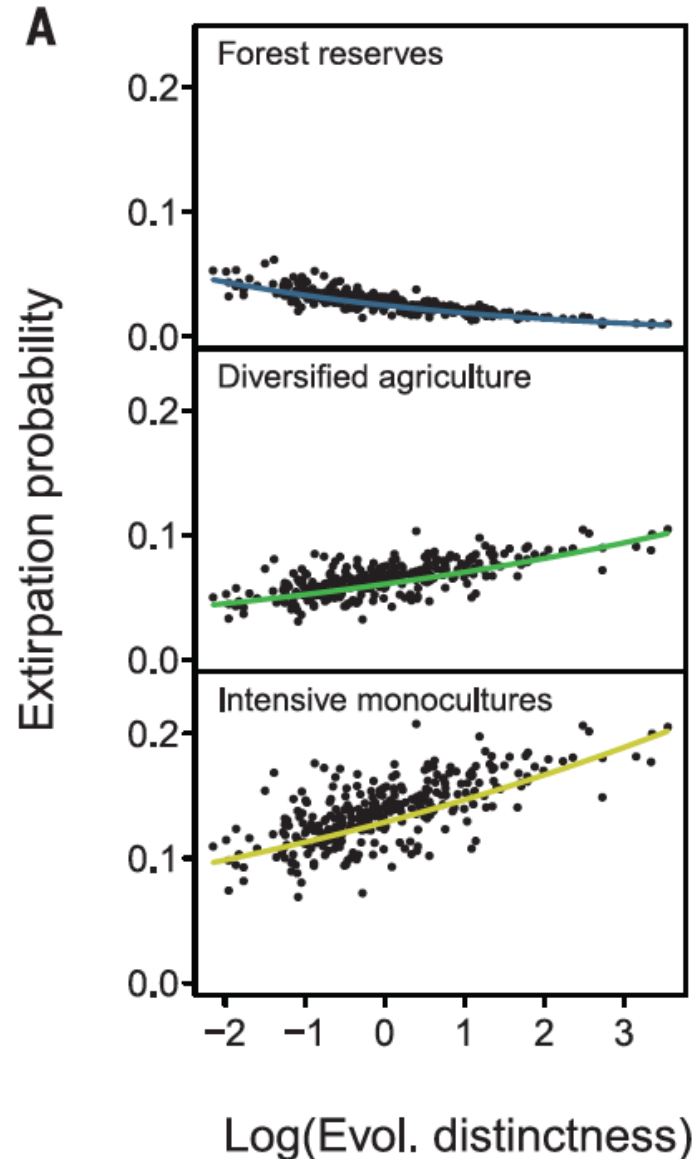
# Loss of avian phylogenetic diversity in neotropical agricultural systems



# Loss of avian phylogenetic diversity in neotropical agricultural systems

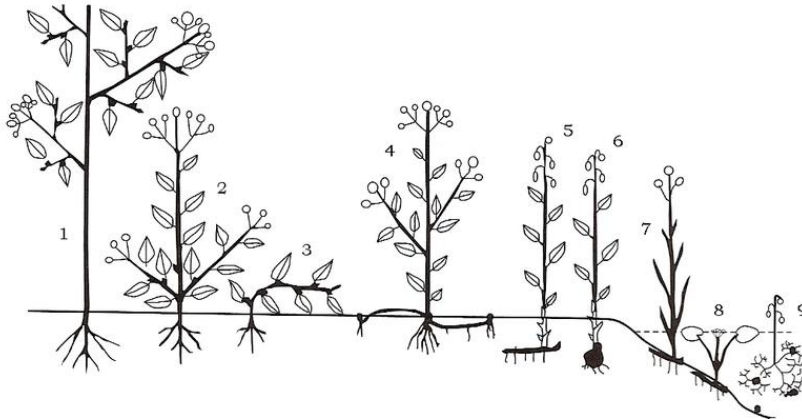


# Loss of avian phylogenetic diversity in neotropical agricultural systems



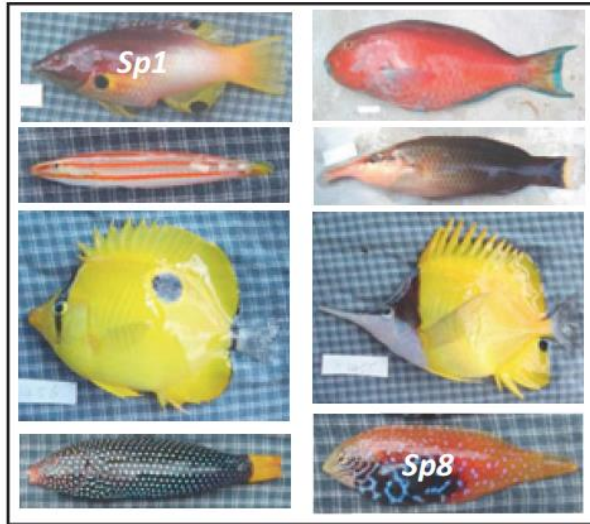
# Diversity: functional aspects

- strictly analogous to species diversity:
  - number of functional types (**richness**)
  - their proportional abundances (and evenness)
- based on quantitative measures rather than a classification:
  - amount of trait space occupied
  - amount of difference in function
  - degree of uniqueness in function



# Diversity: functional aspects

(a) *Species pool*



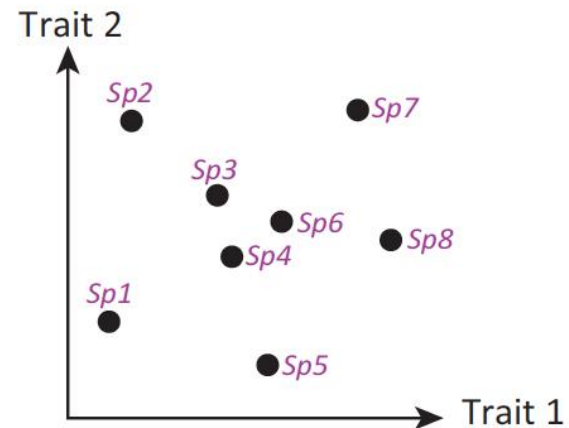
(b) *Traits measurement*



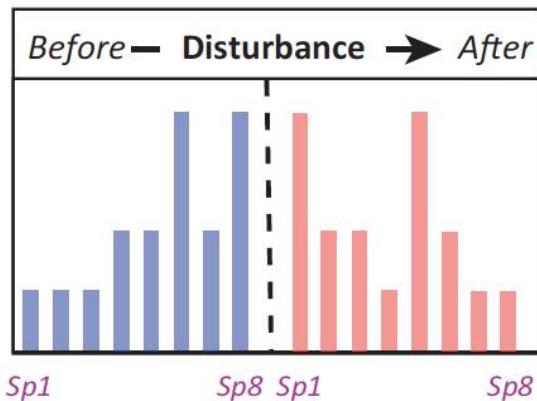
(c) *Functional matrix*

	Traits
Species	Trait values

(d) *Functional space*

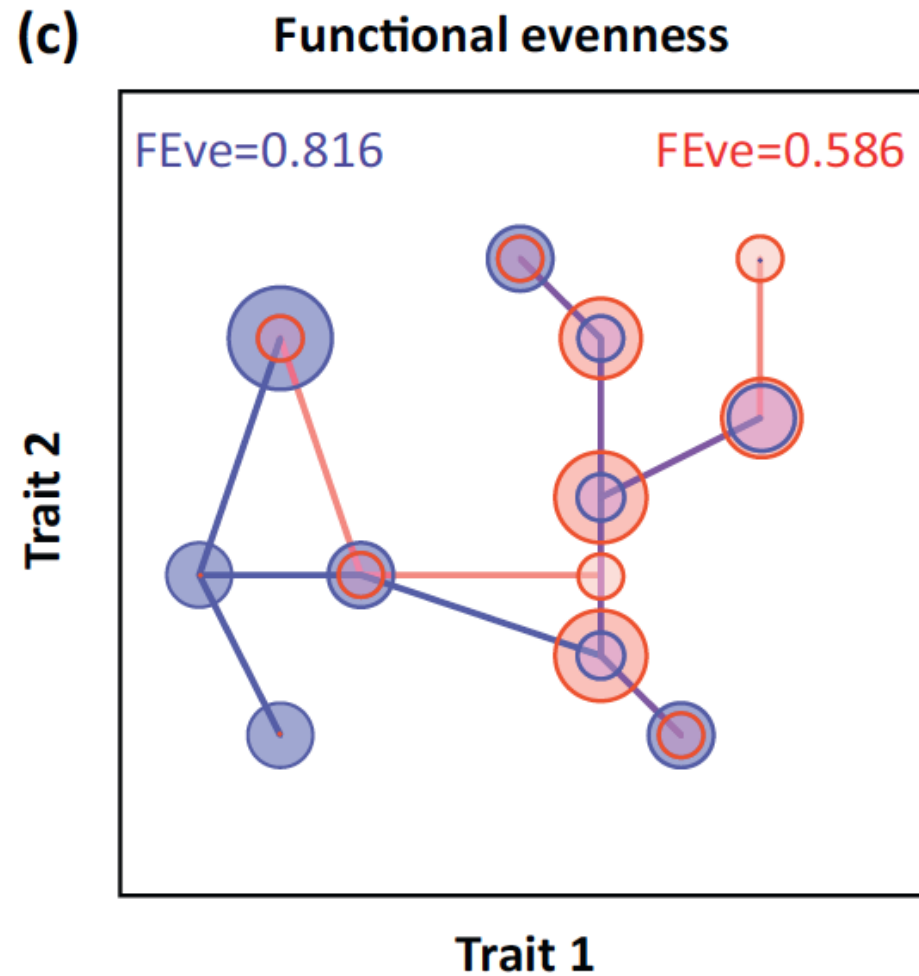
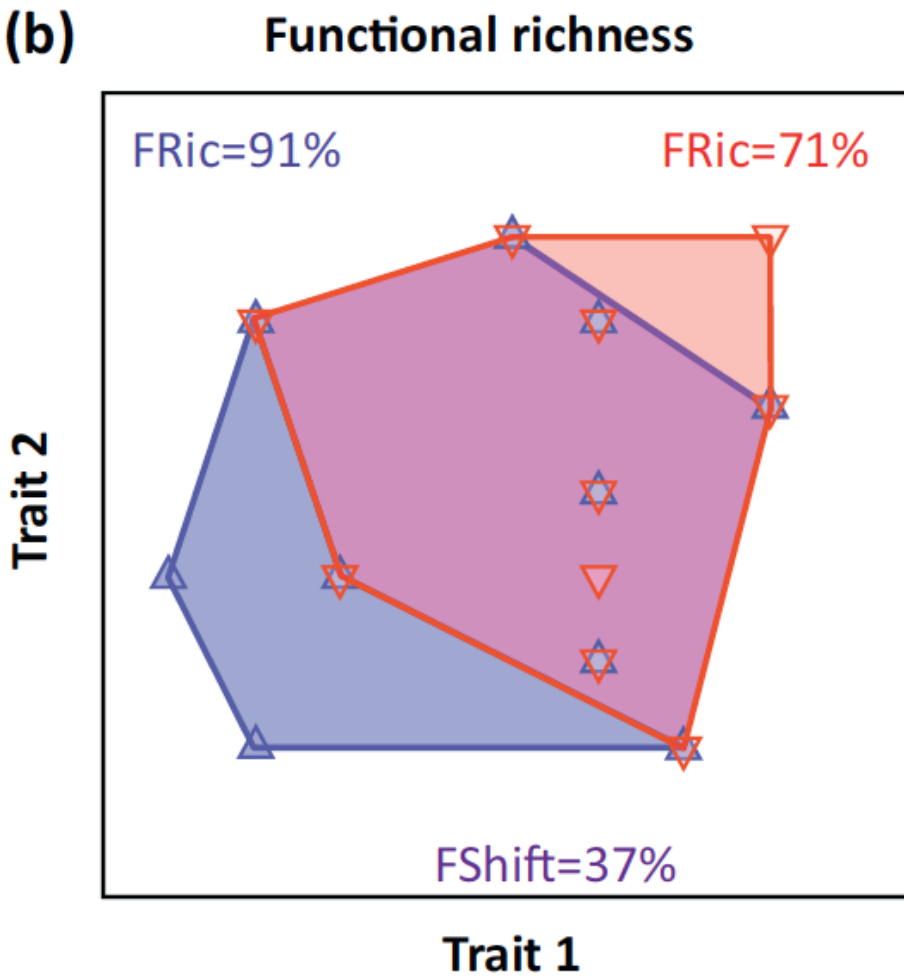


(e) *Species abundances*





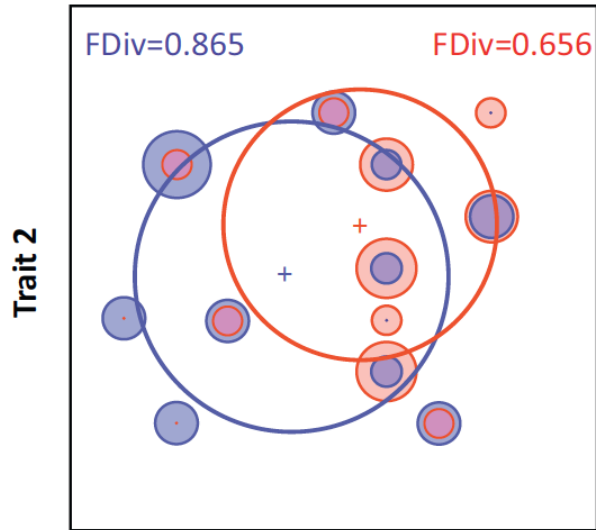
# Diversity: functional aspects



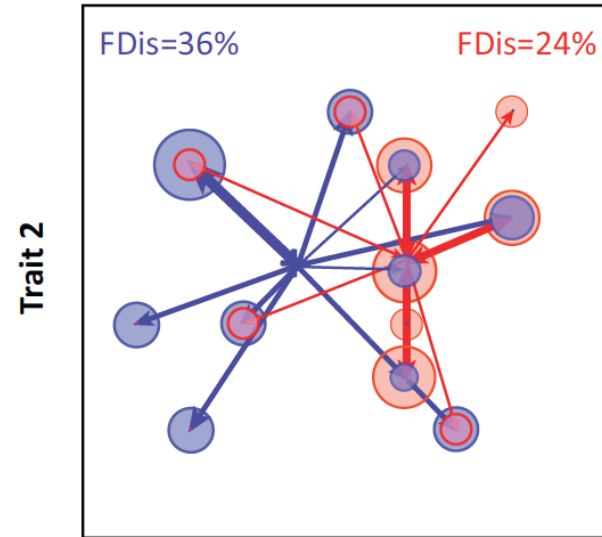


# Diversity: functional aspects

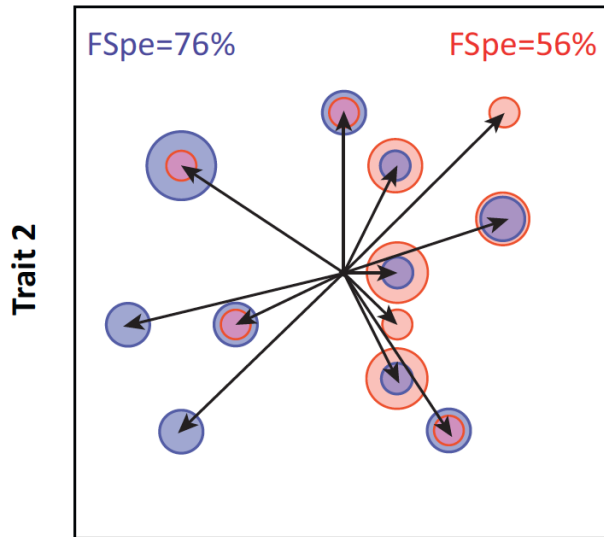
(d) Functional divergence



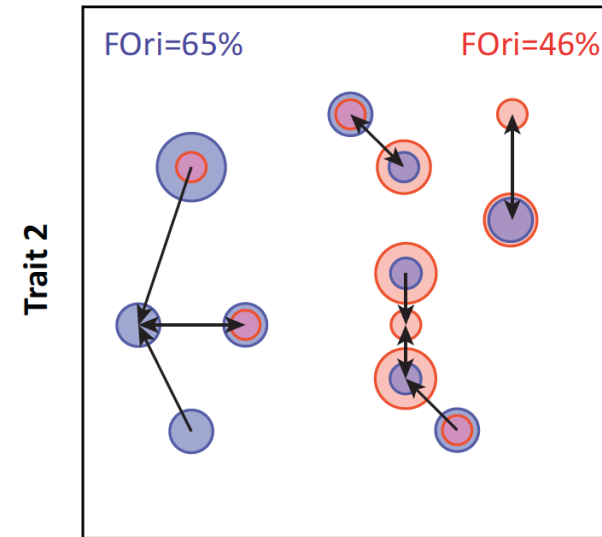
(e) Functional dispersion



(g) Functional specialization



(h) Functional originality



Trait 1

Trait 1

1. 'Diversity' has a diversity of meanings
  2. Conservation often aims at preserving areas of high diversity
- important not to compare apples and oranges when establishing priorities



Thank you!